



Graphic provided by Epylon

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# HOME SCHOOL RESOURCES

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FOR OUR  
WRIGHT-PATTERSON  
AFB FAMILIES

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Courtesy of the WPAFB  
School Liaison Office

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*Our School Liaison Office Vision:*

**Taking Care of Our  
Children, Our Future**

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# OHIO HOMESCHOOL LAWS

## COMPULSORY EDUCATION LAWS

Source: <http://law.findlaw.com/state-laws/compulsory-education/ohio>

Ohio Revised Code Section:	3321.01
Age at which school attendance is required:	Between 6 and 18
Exceptions to attendance requirements:	Child received high school diploma; lawfully employed (if over 14 for necessary work); physical/mental condition does not permit attendance; child being instructed at home
Home School Provisions:	Instructed by person qualified to teach in required branches; approval necessary by district superintendent; if challenged, a religious-based exemption must pass 3-pronged test: (1) Are religious beliefs sincere? (2) Will application of compulsory education law infringe on right to free exercise of religion? (3) Does the state have an overriding interest? Wisconsin v. Yoder, 406 U.S. 205 (1972) (adopted in Ohio in State v. Whisner 470 S.2d 181 (1976))
Penalties on parents for non-compliance:	File complaint; required to give \$500 bond conditioned that child will attend school; violation: up to \$500 or 70 hrs. community service; upon refusal to pay fine, imprisonment 10 to 30 days

Note: State laws are constantly changing -- contact an attorney or conduct your own legal research to verify the state law(s) you are researching. The following topics can be researched at the website listed at the top of the page:

- [Official State Codes](#) - Links to the official online statutes (laws) in all 50 states and DC.
- [Ten Commonly Asked Questions on Student Rights](#)
- [Education and the Law](#)
- [Find an Education Attorney](#)

## OHIO DEPT OF EDUCATION HOME SCHOOL INFORMATION

- **ODE Website:** <http://www.ode.state.oh.us>  
The Ohio Department of Education Website gives guidance on State resources available for Families, Educators, and Administrators to explore such topics as: *Accountability, Career-Tech, Data/ Finance, Improvement, Learning Support, School Options, Teaching and Testing.*
- **Home Education Fact Sheet (Online):** <http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=698&ContentID=5223&Content=80649>

## Quality School Choice and Funding

25 S. Front Street  
Mail Stop 309  
Columbus, Ohio 43215-4183

**(877) OHIO EDU [toll free]**

### Bev Russell

Home Education Coordinator  
[Bev.russell@ode.state.oh.us](mailto:Bev.russell@ode.state.oh.us)

### Susan L. Cosmo

Director  
[Sue.cosmo@ode.state.oh.us](mailto:Sue.cosmo@ode.state.oh.us)

Visit the ODE Web site at  
<http://education.ohio.gov> and  
scroll over "School Options"  
and down to "Home  
Education" for more  
information.

## Annual Process for Home Education

### Within one week of the start of the school year:

Parent sends Home Education  
Notification form to local  
school district superintendent

### Within 14 days of receipt of Notification:

Superintendent reviews  
notification, determines if it  
is compliance and notifies  
the parent.

### At the start of the next school year:

Submit notification and an  
Academic Assessment report.

# OHIO HOME EDUCATION FACT SHEET

Home Education is education that is directed by the parent or guardian of a child who has been excused from attending school. The parent or guardian selects the curriculum and educational materials and takes responsibility for educating the child. There is no state financial assistance for families who choose this option.

While students enrolled in state-chartered online schools, or "e-Schools," do typically work from home, these state-chartered online schools are considered community schools or "charter" schools and are not the same as home education. Like other forms of public and private schools, online schools are responsible for providing the curriculum and educational resources.

## Parent or Guardian Responsibility

The parent or guardian must notify the superintendent of the public school district of residence of his or her intent to home educate a school-age child. The notification must include certain specific information and assurances concerning the home education program, including:

- Assurance that home education will include the following, except that home education shall not be required to include any concept, topic or practice that conflicts with sincerely held religious beliefs of the parent:
  - a. Language, reading, spelling and writing;
  - b. Geography; history of the United States and Ohio; and national, state and local government;
  - c. Mathematics;
  - d. Science;
  - e. Health;
  - f. Physical education;
  - g. Fine arts, including music; and
  - h. First aid, safety and fire prevention.
- Assurance that the child will be provided a minimum of 900 hours of home education each school year.
- Assurance that the home education teacher has one of the following qualifications:
  - ❖ A high school diploma; or
  - ❖ The certificate of high school equivalence; or
  - ❖ Standardized test scores that demonstrate high school equivalence; or
  - ❖ Other equivalent credential found appropriate by the superintendent; or
  - ❖ Lacking the above, the home teacher must work under the direction of a person holding a baccalaureate degree from a recognized college until the child's or the children's test results demonstrate reasonable proficiency, or until the home teacher obtains a high school diploma or the certificate of high school equivalence.

- Brief outline of the intended curriculum for the current year.
- List of
  - ❖ Textbooks;
  - ❖ Correspondence courses;
  - ❖ Commercial curricula; or
  - ❖ Other basic teaching materials that the parent intends to use for home education. Such list is for informational purposes only.
- The parent or guardian shall attest to the assurances and information by providing his or her signature on the notification.

Providing the appropriate information and assurances removes the responsibility of educating a child from the public school district of residence and places it with the parent or guardian.

In addition to the information and assurances, an annual assessment is required before the superintendent accepts notification of the intent for home education during the next school year.

## **Maintaining Home Education Status**

To maintain home education for a second year and beyond, the parent or guardian must:

- Re-notify the public school district regarding the intent for home education as described above.
- Demonstrate that the student is making sufficient academic progress. In addition to the information and assurances, an annual assessment is required before the superintendent accepts notification of the intent for home education during the next school year. The parent or guardian must provide one of the following as an academic assessment of the child's progress over the previous school year:
  - ❖ Certified standardized achievement test results demonstrating reasonable proficiency; or
  - ❖ A written narrative from a certified teacher or other person mutually agreed upon by the parent and the superintendent,

indicating that a portfolio of the child's work has been reviewed by that person and that the progress demonstrated for the year is in accordance with the child's abilities; or

- ❖ An alternative assessment mutually agreed upon by the parent and superintendent.

## **Part-time Home Education**

A parent of a child who has been excused from compulsory school attendance for home education purposes may, with public school district approval, enroll the child in a public school in the school district of residence on a part-time basis. The option for part-time enrollment and related policies is at the discretion of the local public school district.

## **Re-enrolling a Home-educated Child**

If a parent who has been home-educating a child decides to enroll the child into public school, the local district superintendent will determine the appropriate grade level placement of the child and will evaluate which credits may be applied toward the district's requirements for graduation.

## **Participation of Home-educated Students in High School Activities**

Participation in high school sports is governed by the Ohio High School Athletic Association. Those who are provided full-time home education, in other words, NOT enrolled in a high school at least part time, are generally not eligible for high school sports. Students who receive only part-time home education and are enrolled at least part-time in the school may have some eligibility and should work with the school's athletic department to determine if the student is eligible.

Participation by home-educated students in other school events, such as proms, clubs and other non-athletic activities, is permissible solely at the discretion of the local school district of residence.

## REGULATIONS

### Excused Absence for Home Education

The Ohio Administrative Code, Chapter 3301-34 defines the circumstances under which home-educated students may be excused from attending a public or nonpublic school setting, and defines the terms under which home education can satisfy the intent of compulsory education.

#### **3301-34-01 Rules for Excuses from Compulsory Attendance for Home Education.**

**Definitions:** The following terms are defined as they are used in this chapter.

(A) “Licensed or Certified teacher” means a person who holds a valid Ohio teaching license or certificate, excluding the certificate issued under section 3301.071 of the Revised Code.

(B) “Home education” means education primarily directed and provided by the parent or guardian of a child under division (A)(2) of section 3321.04 of the Revised Code which child is of compulsory school age and is not enrolled in a nonpublic school.

(C) “Parent” means a parent, guardian or other person having charge or care of a child as defined by section 3321.01 of the Revised Code.

(D) “School district of residence” means the public school district within which the parent resides.

(E) “Superintendent” means the superintendent of schools of the city, county or exempted village school district in which the parent resides.

**3301-34-02 Statement of Purpose** The purpose of the rules in this chapter is to prescribe conditions governing the issuance of excuses from school attendance under section 3321.04 of the Revised Code, to provide for the consistent application thereof throughout the state by superintendents, and to safeguard the primary right of parents to provide the education for their child(ren). Home education must be in accordance with law.

#### **SEE ALSO:**

**3301-34-03 Notification**

**3301-34-04 Academic Assessment**

**3301-34-05 Remediation**

**3301-34-06 Placement in school**

## HOME EDUCATION NOTIFICATION FORM

### 3301-34-02 STATEMENT OF PURPOSE

The purpose of the rules in this chapter is to prescribe conditions governing the issuance of excuses from school attendance under section 3321.04 of the Revised Code, to provide for the consistent application thereof throughout the state by superintendents, and to safeguard the primary right of parents to provide the education for their child(ren). Home education must be in accordance with the law.

### 3301-34-03 NOTIFICATION

**(A) A parent who elects to provide home education shall supply the following information to the superintendent of the public school district where the parent resides:**

**(1) School year for which notification is made:** \_\_\_\_\_

**(2) Name of parent:** \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: *Ohio*

Zip \_\_\_\_\_ Telephone Number : \_\_\_\_\_ E-Mail: \_\_\_\_\_

**(3) Name, address and telephone number of person(s) who will be teaching the child subjects set forth in paragraph (A) (5) of this rule, if other than the parent:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: *Ohio*

Zip \_\_\_\_\_ Telephone Number : \_\_\_\_\_ E-Mail: \_\_\_\_\_

**(4) Full name and birth date of child(ren) to be educated at home:**

First Name	Middle Name	Last Name	Date of Birth (00/00/0000)
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_____	_____	_____	_____
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_____	_____	_____	_____
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_____	_____	_____	_____
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_____	_____	_____	_____
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**(5) Assurances:**

**Assurance that home education will include the following**, except that home education shall not be required to include any concept, topic, or practice that is in conflict with sincerely held religious beliefs of the parent: **(a)** Language, reading, spelling, and writing; **(b)** Geography, history of the United States, and Ohio, and national, state, and local government; **(c)** Mathematics; **(d)** Science; **(e)** Health; **(f)** Physical education; **(g)** Fine arts, including music; and **(h)** First aid, safety, and fire prevention.

**(6) Assurances continued**

- Brief outline of the intended curriculum for the current year.** Such outline is for informational purposes only.
- List of (a) textbooks; (b) correspondence courses; (c) commercial curricula; or (d) other basic teaching materials that the parent intends to use for home education.** Such list is for informational purposes only.
- Assurance that the child will be provided** a minimum of nine hundred hours of home education each school year.
- Assurance that the home education teacher has one of the following qualifications:** (a) A high school diploma; or (b) The certificate of high school equivalence; or (c) standardized test scores that demonstrate high school equivalence; or (d) Other equivalent credential found appropriate by the superintendent; or (e) Lacking the above, the teacher must work under the direction of a person holding a baccalaureate degree from a recognized college until the child's or children's test results demonstrate reasonable proficiency or until the home teacher obtains a high school diploma or the certificate of high school equivalence.
- The parent(s) shall affirm** the above information supplied with his or her signature prior to providing it to the superintendent.

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**Signature of Affirmation by the Parent** **Date**

**3301-34-04 ACADEMIC ASSESSMENT**

- (A)** The parent(s) shall send to the superintendent an academic assessment report of the child for the **previous school year at the time of supplying subsequent notification.**
- (B)** The academic assessment report shall include one of the following:
- (1)** Results of a nationally normed, standardized achievement test; or
  - (2)** A written narrative prepared by a certified teacher or a person mutually agreed upon by the parent(s) and the superintendent, indicating that a portfolio of the child's work has been reviewed by that person and that the progress demonstrated for the year is in accordance with the child's abilities; or
  - (3)** An alternative academic assessment mutually agreed upon by the parent and superintendent.

**SEND THIS COMPLETED HOME EDUCATION NOTIFICATION FORM  
TO YOUR LOCAL RESIDENT PUBLIC SCHOOL DISTRICT SUPERINTENDENT.**

# What It Takes to Earn an Ohio Diploma Graduating Classes of 2014 and Beyond

Students must meet both testing requirements and curriculum requirements in order to earn a diploma. These requirements apply to students entering their freshman year in 2010 and beyond. See the two checklists below for more information about these two diploma requirements. The third section provides information about an alternative way to meet the testing requirements.

## I. Curriculum Requirements

CURRICULUM REQUIREMENTS	STATE MINIMUM	ADDITIONAL LOCAL CREDITS	CREDITS EARNED TO DATE	CREDITS REMAINING	HONORS DIPLOMA CREDITS
English language arts	4 units	_____	_____	_____	_____
Health	½ unit	_____	_____	_____	_____
Mathematics	4 units <sup>1</sup>	_____	_____	_____	_____
Physical education	½ unit <sup>2</sup>	_____	_____	_____	_____
Science	3 units <sup>3</sup>	_____	_____	_____	_____
Social studies	3 units <sup>4</sup>	_____	_____	_____	_____
Electives	5 units <sup>5</sup>	_____	_____	_____	_____
Other requirements <sup>6</sup>					
Economics and financial literacy <sup>6</sup>		Requirement met in _____ class/grade level.			
Fine arts <sup>6</sup>		Requirement met in _____ class/grade level.			

<sup>1</sup> Mathematics units must include 1 unit of algebra II or the equivalent of algebra II.

<sup>2</sup> The Ohio Core allows school districts to adopt a policy that would exempt students who participate in interscholastic athletics, band or cheerleading for two full seasons from the physical education requirement. Students must take another course of at least 60 contact hours in its place.

<sup>3</sup> Science units must include 1 unit of physical sciences, 1 unit of life sciences and 1 unit advanced study in one or more of the following sciences: chemistry, physics, or other physical science; advanced biology or other life science; astronomy, physical geology, or other earth or space science.

<sup>4</sup> Social studies units must include ½ unit of American history and ½ unit of American government.

<sup>5</sup> Electives units must include one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required.

<sup>6</sup> All students must receive instruction in economics and financial literacy during grades 9-12 and must complete at least two semesters of fine arts taken any time in grades 7-12. Students following a career-technical pathway are exempted from the fine arts requirement.

## II. Graduation Tests Requirements

### For Students Who Need to Pass the Ohio Graduation Tests (OGT):

A) Notify student and parents about:

- Importance of earning a diploma;
- Need to meet both testing and curriculum requirements to earn a diploma;
- Any additional local graduation requirements;
- District's policy about participation in commencement ceremony.

B) How to access information (e.g., test blueprints, previous tests) on the Web about OGT:

- <http://education.ohio.gov> and search keyword: *OGT*.

C) OGT test administrations before graduation:

- Spring of 10<sup>th</sup> grade
- Summer between 10<sup>th</sup> and 11<sup>th</sup> grade (optional)
- Fall and spring of 11<sup>th</sup> grade
- Summer between 11<sup>th</sup> and 12<sup>th</sup> grade (optional)
- Fall and spring of 12<sup>th</sup> grade

D) To access previous graduation tests, go to <http://education.ohio.gov> and search keywords: *previous OGT tests*.

### III. Alternative Way to Meet the Testing Requirements

A student may meet the testing requirements for passing all five Ohio Graduation Tests if he or she meets **ALL** of the following criteria:

- Passes four of the five tests and has missed passing the fifth test by no more than 10 points;
- Has a 97 percent attendance rate, excluding any excused absences, through all four years of high school and must not have had an expulsion in high school;
- Has not been expelled from school in any of the last four school years;
- Has at least a grade point average of 2.5 out of 4.0 in the courses of the subject area not yet passed;
- Has completed the high school curriculum requirement;
- Has participated in any intervention programs offered by the school and must have had a 97 percent attendance rate in any programs offered outside the normal school day; and
- Has letters recommending graduation from the high school principal and from each high school teacher in the subject area not yet passed.

NOTE: As specified in the Ohio Revised Code (Section 3313.615), this alternative way to meet the testing requirement applies only to students graduating after Sept. 15, 2006.

## OHIO ACADEMIC CONTENT STANDARDS

Content Standards are in a state of change, therefore you are referred to the website for the most current information. Points of contact are provided for your convenience for specific questions. [ODE Website - Academic Content Standards](#)

### Career-Tech

Career field technical content standards define the knowledge and skills students need in order to be successful in a given career field.

**Contact Information:** *Ike Kershaw*

(P) 614-644-5922, [Ike.Kershaw@education.ohio.gov](mailto:Ike.Kershaw@education.ohio.gov)

### English Language Arts

The State Board of Education has adopted the Common Core State Standards in English language arts as part of Ohio's New Learning Standards for academic learning. The Kindergarten - Grade 12 standards will be fully in use in Ohio classrooms by 2014-2015, when assessments that align to the standards are in place. *ODE encourages districts to start implementing the Ohio's New Learning Standards now to better prepare students for 2014-2015 and beyond.*

**Contact Information:** *Elizabeth Bridges, Eng Lang Arts Consult*

(P) 614-387-2211, [elizabeth.bridges@education.ohio.gov](mailto:elizabeth.bridges@education.ohio.gov)

### Financial Literacy

Financial literacy is defined as the ability to read, analyze, manage and communicate about the personal financial conditions that affect material well-being. It includes the ability to discern financial choices, discuss money and financial issues without (or despite) discomfort, plan for the future and respond competently to life events that affect everyday financial decisions, including events in the general economy.

**Contact Information:** *None Identified*

### Fine Arts

The Ohio Department of Education encourages visual and performing arts educators to use the standards help develop the creative imagination, skills and dispositions that students need to reach their highest potential and participate in our global community as innovative and valued citizens.

**Contact Information:** *Nancy Pistone, Fine Arts Consultant*

(P) 614-466-7908, [nancy.pistone@education.ohio.gov](mailto:nancy.pistone@education.ohio.gov)

### Mathematics

The State Board of Education has adopted the Common Core State Standards in Mathematics as part of Ohio's suite of Ohio's New Learning Standards for academic learning. The Kindergarten - Grade 12 standards will be used fully in Ohio classrooms by 2014-2015, when assessments that align to the standards are in place. *ODE encourages districts to start implementing Ohio's New Learning Standards in Mathematics now to better prepare students for 2014-2015 and beyond.*

**Contact Information:** *Ann Carlson, Mathematics Consultant*

(P) 614- 644-5887, [ann.carlson@education.ohio.gov](mailto:ann.carlson@education.ohio.gov)

### Physical Education

The State Board of Education adopted the following National Association of Sport and Physical Education (NASPE) standards in December 2007 and benchmarks and indicators on June 8, 2009. Ohio's Academic Content Standards in Physical Education are made up of six standards.

**Contact Information:** *Lisa Lyle Henry*

(P) 614-728-7732, [lisa.henry@education.ohio.gov](mailto:lisa.henry@education.ohio.gov)

### Science

The State Board of Education has adopted the more rigorous Ohio Revised Science Content Standards as part of Ohio's New Learning Standards for academic learning. The Kindergarten - Grade 12 Ohio's New Learning Standards will be fully in use in Ohio classrooms by 2014-2015, when assessments that align to the standards are in place. *ODE encourages districts to start implementing these Ohio New Learning Standards in Science now to better prepare students for 2014-2015 and beyond.*

**Contact Information:** *Tracy Cindric, Science Consultant*

(P) 614-995-0232, [Tracy.Cindric@education.ohio.gov](mailto:Tracy.Cindric@education.ohio.gov)



## **Social Studies**

The State Board of Education has adopted the Ohio Revised Standards in Social Studies as part of Ohio's New Learning Standards for academic learning. The Kindergarten - Grade 12 standards will be fully in use in Ohio classrooms by 2014-2015. ODE encourages districts to start implementing the Ohio's New Learning Standards: K-12 in Social Studies now to better prepare students for 2014-2015 and beyond.

*Contact Information: Dwight Groce, Social Studies Consultant  
(P) 614-387-3200, [dwight.groce@education.ohio.gov](mailto:dwight.groce@education.ohio.gov)*

## **Technology**

The Ohio Technology Academic Content Standards are not being replaced but will be integrated into Ohio's Model Curriculum.

Content and skills addressed in the Technology Standards will be integrated into the model curricula of the state-board approved academic content standards. This format will support the implementation of the technology standards, help teachers to effectively integrate technology into their content areas and foster learning experiences that develop knowledge and skills that promote information, media and technological literacy.

*Contact Information: Daniel Badea, Ed Consultant, eLearning  
(P) 614-387-2189, [daniel.badea@education.ohio.gov](mailto:daniel.badea@education.ohio.gov)*

*Contact Information: Leslie Yenkin, Technology Consultant  
(P) 614-466-6925, [leslie.yenkin@education.ohio.gov](mailto:leslie.yenkin@education.ohio.gov)*

## **World Languages**

On June 12, 2012, the State Board of Education unanimously adopted Ohio's New Learning Standards for K-12 World Languages. The standards are composed of a set of three independent standards documents, which are aligned with Ohio's primary world language program articulations. *These Learning Standards will be fully in use in Ohio classrooms by 2014-2015. ODE encourages districts to begin implementing these learning standards .*

*Contact Information: RYAN T. WERTZ M.ED., World Languages Consultant, (P) 614-728-4630, [ryan.wertz@education.ohio.gov](mailto:ryan.wertz@education.ohio.gov)*

# APPLICATION FOR MINOR WORK PERMIT

3331.02 ORC  
4109.02 ORC

## STUDENT / APPLICANT INFORMATION

Name of Student / Applicant in full:

Sex:

Male  Female

Grade Level:

Proof of Age (Type of document):

Age:

Date of Birth:

Physician's certificate:

Submitted with this application  Valid physician's certificate on file

Address of Student /Applicant:

School District:

Building:

Parent or Guardian:

Parent or Guardian Telephone Number:

Address of Parent or Guardian:

I HEREBY CERTIFY THAT TO THE BEST OF MY KNOWLEDGE AND BELIEF THE ABOVE STATEMENTS ARE TRUE AND THAT THE MINOR NAMED ABOVE WILL WORK WITH MY APPROVAL.

**X**

Signature of Parent or Guardian

Date Signed

THE NUMBER OF HOURS OR DAYS AND THE TIMES DISPLAYED BELOW OR ON THE FINAL PERMIT ARE FOR REGULATORY PURPOSES ONLY AND ARE NOT TO BE CONSTRUED IN ANY WAY OR MANNER TO BE INDICATIVE OF A CONTRACT BETWEEN AN EMPLOYER AND THE EMPLOYEE.

I HEREBY CERTIFY THAT I HAVE EXAMINED AND APPROVED THE ABOVE NOTED DOCUMENTARY PROOF OF AGE.

**X**

Superintendent / Chief Administrative Officer / Designated Issuing Officer

Name of Office

Address of Office

## PLEDGE OF EMPLOYER

Name of Firm:

Telephone Number at Minor's Work Location:

Address of Student /Applicant's Place of Employment, Job Site, or Work Location:

Specific Nature of Employment:

Employer's Tax ID Number (9 digits). THIS FIELD IS MANDATORY

No. of Days Per Week: Hours Per Day: Starting Time: Quitting Time:

IF MINOR WORKS A VARIED OR IRREGULAR SCHEDULE, ENTER "REPRESENTATIVE" TIMES IN ITEMS 1 THRU 4. ARE HOURS TO BE WORKED WITHIN THE LIMITS OF THE LAW?

YES

NO

THE UNDERSIGNED HEREBY AGREES TO EMPLOY THE ABOVE NAMED CHILD IN ACCORDANCE WITH LAWS REGULATING THE EMPLOYMENT OF MINORS. THE EMPLOYER FURTHER AGREES TO GIVE MINOR A COPY OF THE WAGE AGREEMENT IN ACCORDANCE WITH SEC. 4109.42 ORC. THE EMPLOYMENT WILL BECOME EFFECTIVE AS SOON AS THE NECESSARY AGE AND SCHOOLING CERTIFICATE IS VERIFIED BY THE EMPLOYER. THE EMPLOYER AGREES TO PERMIT THE CHILD TO ATTEND PART TIME SCHOOL WHEN SUCH IS AVAILABLE AND TO NOTIFY THE SCHOOL WITHIN FIVE DAYS AFTER THE EMPLOYMENT OF THE CHILD TERMINATES

**X**

Signature of person authorized to sign for employer

Date signed

Telephone number

Address of employer if different from minor's place of employment

E-Mail address

(Optional- if employer wants notification in case of revocation)

# PHYSICIAN'S CERTIFICATE FOR MINOR WORK PERMIT

3331.02 ORC  
4109.02 ORC

## APPLICANT INFORMATION

Name of Student / Applicant in full:

Sex:

Male  Female

Date of Birth:

Height:

 ft.  in.

Weight:

 lbs.

Color of Hair:

Color of Eyes:

Distinguishing Characteristics, if any:

School District:

Building:

Parent or Guardian:

Parent or Guardian Telephone Number:

## PHYSICIAN'S APPROVAL

THE UNDERSIGNED HEREBY CERTIFIES THAT THEY HAVE THOROUGHLY EXAMINED THE ABOVE NAMED APPLICANT WHO WAS BORN ON THE DATE STATED ABOVE, AND WHO MEETS THE DESCRIPTION GIVEN HEREON, AND THAT SAID PERSON;

IS

IS NOT

IN THEIR OPINION PHYSICALLY FIT TO PERFORM THE WORK OF ANY EMPLOYMENT NOT FORBIDDEN BY LAW TO A PERSON OF THIS AGE AND SEX.

**X**

Physician's Signature

Date Signed

NOTE: IF WORK SHOULD BE LIMITED TO A CERTAIN TYPE OF EMPLOYMENT, THE PHYSICIAN MUST MARK THIS FORM ACCORDINGLY IN THE AREA BELOW.

Limited Certificate:

YES

NO

If Marked YES;

Employment should be Limited to Work Specified Below:

# **ASSESSMENT & TESTING RESOURCES**

## **HOMESCHOOL TESTING OPTIONS**

[http://homeschool-testing.suite101.com/article.cfm/homeschool\\_testing\\_options](http://homeschool-testing.suite101.com/article.cfm/homeschool_testing_options)

## **STANFORD ACHIEVEMENT TESTS**

[http://en.wikipedia.org/wiki/Stanford\\_Achievement\\_Test\\_Series](http://en.wikipedia.org/wiki/Stanford_Achievement_Test_Series)

<http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=SAT10C>

<http://www.bjupress.com/testing/stanford.php>

## **IOWA ACHIEVEMENT TESTS**

<http://www.bjupress.com/testing/iowa.php>

<http://www.education.uiowa.edu/itp/Default.aspx>



## **OHIO DEPT OF EDUCATION TESTING**

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&TopicID=698&TopicRelationID=9>

## **PORTFOLIOS**

<http://homeschooling.gomilpitas.com/olderkids/Portfolios.htm>

[http://homeschool-testing.suite101.com/article.cfm/homeschool\\_testing\\_options](http://homeschool-testing.suite101.com/article.cfm/homeschool_testing_options)

## **CERTIFIED ASSESSMENT RESOURCES**

*(Information available through Internet postings and local home school support groups)*

## **ASSESSMENT REPORT FORMS**

*(Sample forms on following pages)*

*WPAFB Disclaimer Statement: This information has been gathered from public Internet postings, and does not constitute endorsement by the United States Air Force, the 88<sup>th</sup> Air Base Wing or the United States Government.*

# Academic Assessment Report\*

Ohio Administrative Code (OAC) 3301-34-04

## Option #1 – Standardized Achievement Test

- (A) The parents shall send to the superintendent an academic assessment report of the child for the previous school year at the time of supplying subsequent notification.
- (B) The academic assessment report shall include one of the following:
- (1) results of a nationally normed, standardized achievement test which meets the requirements set forth in rule 3301-12-02 of the Ohio Administrative Code.
- (a) Such test shall be administered by:
- (i) A licensed or certified teacher, holding a valid Ohio teaching certificate (*excluding* the non-tax certificate issued under Ohio Revised Code 3301.071); or
  - (ii) another person mutually agreed upon by the parent(s) and the superintendent; or
  - (iii) a person duly authorized by the publisher of the test.
- (b) Results should demonstrate reasonable proficiency as compared to other children in the district at the same grade level. Any child that has a composite score at or above the twenty-fifth percentile shall be deemed to be performing at a level of reasonable proficiency.

Ohio Rev. Code Ann. § 149.43 (B) (1) states that “all public records shall be promptly prepared and made available for inspection to any person at all reasonable times...” Federal educational privacy statutes (FERPA) protect students who attend federally funded institutions, but home school records do not fall under any express exemption. This form satisfies Ohio law without compromising student privacy.

### Accordingly:

Enclosed are the results of the \_\_\_\_\_  
(name of test)

for \_\_\_\_\_  
(child's name)

The test was administered by (check one):

- \_\_\_\_\_ (i) a licensed or certified teacher, holding a valid Ohio Teaching Certificate (*excluding* the non-tax certificate issued under Ohio Revised Code 3301.071); or
- \_\_\_\_\_ (ii) another person mutually agreed upon by the parent(s) and the superintendent; or
- \_\_\_\_\_ (iii) a person duly authorized by the publisher of the test.

The composite results, of the \_\_\_\_\_ percentile, demonstrate reasonable proficiency.

*\*form optional*

# Academic Assessment Report\*

Ohio Administrative Code (OAC) 3301-34-04

## Option #2 – Written Narrative

(A) The parents shall send to the superintendent an academic assessment report of the child for the previous school year at the time of supplying subsequent notification.

(B) The academic assessment report shall include one of the following:

(2) A written narrative indicating that a portfolio of samples of the child's work has been reviewed and that the child's academic progress for the year is in accordance with the child's abilities.

(a) The written narrative shall be prepared by:

- (i) a licensed or certified teacher, holding a valid Ohio teaching certificate (*excluding* the non-tax certificate issued under Ohio Revised Code 3301.071); or
- (ii) another person mutually agreed upon by the parent(s) and the superintendent.

Ohio Rev. Code Ann. § 149.43 (B) (1) states that "all public records shall be promptly prepared and made available for inspection to any person at all reasonable times..." Federal educational privacy statutes (FERPA) protect students who attend federally funded institutions, but home school records do not fall under any express exemption. This form satisfies Ohio law without compromising student privacy.

### Accordingly:

I hereby attest that a portfolio of samples of \_\_\_\_\_'s work  
(child's name)

was reviewed by me for the 20\_\_\_\_ - 20\_\_\_\_ academic year and is in accordance with

his/her abilities.

\_\_\_\_\_  
Signature of Assessor

The assessment was reviewed by (check one):

- \_\_\_\_ (i) a licensed or certified teacher, holding a valid Ohio teaching certificate (*excluding* the non-tax certificate issued under Ohio Revised Code 3301.071); or
- \_\_\_\_ (ii) another person mutually agreed upon by the parent(s) and the superintendent.

*\*form optional*

## HOMESCHOOL CONVENTIONS IN OHIO

- Great Homeschool Convention (a.k.a. Cincinnati Homeschool Convention)  
Duke Energy Convention Center, (<http://www.cincinnatihomeschoolconvention.com>)
- Christian Home Educators of Ohio Convention , <http://www.cheohome.org>

## LOCAL SCHOOL DISTRICT CONTACT INFORMATION

### CLARK COUNTY

#### **Clark County Educational Service Center**

937-325-7671  
<http://www.clarkesc.org>

#### **Clark-Shawnee Local Schools**

937-328-5378  
<http://www.clark-shawnee.k12.oh.us>

#### **Greenon Local Schools**

937-864-1202  
<http://www.greenon.k12.oh.us>

#### **Northeastern Local Schools**

937-325-7615  
<http://www.northeastern.k12.oh.us>

#### **Northwestern Local Schools**

937-964-1318  
<http://www.northwestern.k12.oh.us>

#### **Southeastern Local Schools**

937-462-8388  
<http://www.southeastern.k12.oh.us>

#### **Springfield City Schools**

937-505-2800  
<http://www.spr.k12.oh.us>

#### **Springfield Clark Career Technology Center**

937-325-7368 <http://www.scctc.org>

#### **Tecumseh Local Schools**

937-845-3576  
<http://www.tecumseh.k12.oh.us>

### MONTGOMERY COUNTY

#### **Brookville Local Schools**

937-833-2181  
<http://www.brookville.k12.oh.us>

#### **Centerville City Schools**

937-433-8841  
<http://www.centerville.k12.oh.us>

#### **Dayton Public Schools**

937-542-3000  
<http://www.dps.k12.oh.us>

#### **Huber Heights City Schools**

937-237-6300  
<http://www.huberheightscityschools.org>

### GREENE COUNTY

#### **Beavercreek City Schools**

937-426-1522  
<http://www.beavercreek.k12.oh.us>

#### **Cedarcliff Local Schools**

937-766-6000  
<http://www.cedarcliffschools.org>

#### **Fairborn City Schools**

937-878-3961  
<http://www.fairborn.k12.oh.us>

#### **Greene County Career Center**

937-372-6941  
<http://www.greeneccc.com>

#### **Sugarcreek Local Schools**

937-848-5001  
<http://www.sugarcreek.k12.oh.us>

#### **Xenia Community City Schools**

937-376-2961  
<http://www.xenia.k12.oh.us>

#### **Yellow Springs Exempted**

937-767-7381  
<http://www.yellow-springs.k12.oh.us>

### MIAMI COUNTY

#### **Bethel Local Schools**

937-845-9414  
<http://www.bethel.k12.oh.us>

#### **Bradford Exempted Village Schools**

937-448-2770  
<http://www.bradford.k12.oh.us>

#### **Covington Exempted Village Schools**

937-473-2249  
<http://www.covington.k12.oh.us>

#### **Miami County Educational Service Center**

937-339-5100  
<http://www.miami.k12.oh.us>

#### **Miami East Local Schools**

937-335-7505  
<http://www.miamieast.k12.oh.us>

#### **Milton-Union Exempted Village Schools**

937-884-7910  
<http://www.milton-union.k12.oh.us>

**MONTGOMERY COUNTY, continued**

**Jefferson Township Local Schools**

937-835-5682

<http://www.jeffersontwp.k12.oh.us>

**Kettering City Schools**

937-499-1430

<http://www.kettering.k12.oh.us>

**Mad River Local Schools**

937-259-6606

<http://www.madriver.schools.org>

**Miami Valley Career Technology Center**

1-877-766-8282

<http://www.mvctc.com/home>

**Miamisburg City Schools**

937-866-3381

<http://www.miamisburgcityschools.org>

**Montgomery County Educational Svc Center**

937-225-4598

<http://www.montgomery.k12.oh.us>

**New Lebanon Local Schools**

937-687-1301

<http://www.newlebanon.k12.oh.us>

**Northmont City Schools**

937-832-5000

<http://www.northmontschools.com>

**Northridge Local Schools**

937-278-5885

<http://www.northridge-montgomery.k12.oh.us>

**Oakwood City Schools**

937-297-5332

<http://www.oakwood.k12.oh.us>

**Trotwood Madison City Schools**

937-854-3050

<http://www.trotwood.k12.oh.us>

**Valley View Local Schools**

937-855-6581

<http://www.valleyview.k12.oh.us>

**Vandalia-Butler City Schools**

937-415-6416

<http://www.vbcasd.com>

**West Carrollton City Schools**

937-859-5121

<http://www.westcarrolltonschools.com>

**MIAMI COUNTY, continued**

**Newton Local Schools**

937-676-3271

<http://www.newton.k12.oh.us>

**Piqua City Schools**

937-773-4321

<http://portal.piqua.org>

**Tipp City Exempted Village Schools**

937-667-8444

<http://www.tippcityschools.com/tippcity/site/default.asp>

**Troy City Schools**

937-332-6700

<http://www.troy.k12.oh.us>

**Upper Valley JVS**

937-778-1980

<http://www.uvjvs.org>



**LOCAL SUPPORT GROUPS**

*(This list is not exhaustive. Check Internet listings)*

**STATE OF OHIO GROUPS**

Home Education Action Council of Ohio

C.H.E.O. (Christian Home Educators of Ohio)

Ohio's Uniquely Challenged Homeschoolers

HSN of Greater Cincinnati

Ohio Home School (OHS)

Homeschooling in Ohio (HiO)

**CLARK COUNTY**

C.H.E.C.C. (Christian Home Educators of Clark County)

**GREENE COUNTY**

P.E.A.C.H. (Parents Educating at Christian Homes)

**MIAMI COUNTY**

Miami County Christian Home Educators

**MONTGOMERY COUNTY**

Dayton Area Homeschoolers

Dayton Catholic Homeschool Network

Dayton Young Homeschoolers

Greater Dayton Holy Family Chapter of T.O.R.C.H.

North Dayton Christian Home Educators

Wright Independent Learning Cooperative



# **LEGAL SUPPORT**

## **HOMESCHOOL LEGAL ADVANTAGE (HLA)**

The Homeschool Legal Advantage (HLA) is a ministry to homeschool families and operates as an outreach of the Christian Law Association (CLA), a non-profit 501(c)(3) organization. The CLA has been protecting the rights of believers and homeschoolers for over 40 years. Due to a steadily increasing number of homeschooling families requesting and receiving help from the CLA, the decision was made to create a division of CLA dedicated specifically to serving homeschooling families. For more information, please visit (<http://www.HomeschoolLegalAdvantage.com>)

## **HOMESCHOOL LEGAL DEFENSE ASSOCIATION (HSLDA)**

Home School Legal Defense Association is a nonprofit advocacy organization established to defend and advance the constitutional right of parents to direct the education of their children and to protect family freedoms. Through annual memberships, HSLDA is tens of thousands of families united in service together, providing a strong voice when and where needed.

HSLDA advocates on the legal front on behalf of our members in matters which include conflicts with state or local officials over homeschooling. Each year, thousands of member families receive legal consultation by letter and phone, hundreds more are represented through negotiations with local officials, and dozens are represented in court proceedings. HSLDA also takes the offensive, filing actions to protect members against government intrusion and to establish legal precedent. On occasion, HSLDA will handle precedent-setting cases for nonmembers, as well.

HSLDA advocates on Capitol Hill by tracking federal legislation; HSLDA advocates in state legislatures, at the invitation of state homeschool organizations, by assisting individual states in drafting language to improve their homeschool legal environment and to fight harmful legislation.

HSLDA advocates in state legislatures, at the invitation of state homeschool organizations, by assisting individual states in drafting language to improve their homeschool legal environment and to fight harmful legislation.

HSLDA advocates in the media by presenting articulate and knowledgeable spokesmen to the press on the subject of homeschooling. HSLDA staff members are regularly called upon for radio, television, and print interviews, and their writings are frequently published in newspapers and magazines across the country. HSLDA's own bimonthly magazine, *The Home School Court Report*, provides news and commentary on a host of current issues affecting homeschoolers. And its two-minute daily radio broadcast, *Home School Heartbeat*, can be heard on nearly 500 radio stations.

HSLDA advocates for the movement by commissioning and presenting quality research on the progress of homeschooling. For more information, please visit (<http://www.hsllda.org>)

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## **FIELD TRIP IDEAS**

*(Also see Resources)*

- **Five Rivers Metro Parks (Mont. county; 19 parks + bike/hike/water trails)**
- **National Museum of the United States Air Force (WPAFB)**
- **Carrillon Park**
- **Boonshoft Museum of Discovery**
- **Aullwood Audubon Farm**
- **Victoria Theatre Discovery Series**
- **Cincinnati & Columbus Zoos**
- **Cincinnati Museum Center (3 museums in one building)**
- **Krohn Conservatory (Cincinnati)**
- **National Underground Railroad Freedom Center (Cincinnati)**
- **Fair at New Boston (George Rogers Clark Park, Springfield)**
- **Advance One Room Schoolhouse (New Carlisle)**



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## RESOURCES

- **Military**
  - WPAFB School Liaison Office – (937) 656-0942
  - WPAFB Educational Outreach Office - (937) 904-8622
  - NMUSAF Home School Day - (937) 255-4666
  - Military Child Education Coalition - (254) 953-1923
  - Military Students Student Online Achievement Resources
  - Dayton/Miami Valley TechFest
- **Southwest Ohio Attractions** ([http://www.ohiotraveler.com/southwest\\_ohio.htm](http://www.ohiotraveler.com/southwest_ohio.htm))



- **WPAFB Youth Program Coordinator** – Bennie Luck, (937) 904-4700
- **Boy Scouts of America** ([www.scouting.org](http://www.scouting.org))
- **Girl Scouts of Western Ohio-Dayton Regional Center** – (937) 275-7601  
450 Shoup Mill Road, Dayton, OH 45415
- **Advance One Room School House (New Carlisle, OH)** - (937) 399-3384  
(<http://www.cccconsortium.com>)
- **Curriculum**
  - Home School Reviews (<http://www.homeschoolreviews.com>)
  - Cathy Duffy Reviews (<http://www.cathyduffyreviews.com>)
  - The Meeting Place (New Carlisle, OH) (New and Used) (937) 679-5200
  - Christian Parenting Source ([www.christian-parenting-source.com/index.html](http://www.christian-parenting-source.com/index.html))
  - Christianbook.com (<http://www.christianbook.com/homeschool>)
- **Emergency Management**
  - Federal Emergency Management Agency Independent Study  
(<http://training.fema.gov/IS>)
  - Emergency Management Study (college credit)  
(<http://www.emergencymanagementstudy.com/content/default.asp>)
  - National Weather Service (NOAA)  
(<http://www.nws.noaa.gov>)

- **Fine Arts**
  - Dayton Art Institute
  - Victoria Theatre
  - Schuster Center
  - Springfield Arts Council
  - Ohio Performing Arts ([http://www.ohiotraveler.com/performing\\_arts.htm](http://www.ohiotraveler.com/performing_arts.htm))
  - Outdoor Drama Tecumseh- ([http://www.ohiotraveler.com/performing\\_arts.htm#TECUMSEH](http://www.ohiotraveler.com/performing_arts.htm#TECUMSEH))
  - Fairborn Summer Park Series ([http://www.ohiotraveler.com/performing\\_arts.htm#FAIRBORN SUMMER PARK SERIES](http://www.ohiotraveler.com/performing_arts.htm#FAIRBORN_SUMMER_PARK_SERIES))
  
- **Hands-on Education**
  - Center of Science and Industry (Columbus) – (614) 228-2674 (<http://www.cosi.org>)
  - Boonshoft Museum of Discovery (Dayton) - (937) 275-7431 (<http://www.boonshoftmuseum.org>)
  - Creation Museum (south of Cincinnati) – (888) 582-4253 (<http://www.creationmuseum.org>) Features Winter Home School Days (January and February)
  
- **Science and Technology**
  - Dayton Air Camp ([www.aircampusa.com](http://www.aircampusa.com))
  - Dayton Aviation Heritage Nat'l Historical Park (Dayton)
  - Dayton/Miami Valley TechFest (<http://www.ascd Dayton.org/TechFest>)
  - Newport Aquarium ([www.newportaquarium.com](http://www.newportaquarium.com))
  - Neil Armstrong Air & Space Museum (Wapakoneta)
  - Inventor's Walk, RiverScape MetroPark (Dayton)
  
- **Social Science/History**
  - Sun Watch Indian Village (<http://www.sunwatch.org>) - (937) 268-8199
  - George Rogers Clark Park/Fair at New Boston (Springfield) (<http://www.fairatnewboston.org> or [www.grcha.org](http://www.grcha.org))
  - Garst Museum/Annie Oakley Center/Treaty of Greenville (<http://www.garstmuseum.org>)
  - Miamisburg Mound (<http://ohsweb.ohiohistory.org/places/sw12/index.shtml>)

- **Great Serpent Mound** (<http://ohsweb.ohiohistory.org/places/sw16/index.shtml>)
- **Ohio Historical Center (Columbus)** ([www.ohiohistory.org](http://www.ohiohistory.org))
  
- **Web-based Homeschooling**
  - **Ohio Virtual Academy**  
(<http://www.k12.com/ohva>)
  - **Dayton Christian Homeschool**  
(<http://www.daytonchristian.com/dch>)
  - **Cyber Charter Schools**  
([http://www.edreform.com/charter\\_directory/stateprofile.cfm?state\\_id=36](http://www.edreform.com/charter_directory/stateprofile.cfm?state_id=36))
  - **Alternative Education Academy (OHDELA)**  
(<http://www.ohdela.com>)
  - **Electronic Classroom of Tomorrow (ECOT)**  
(<http://www.ecotohio.org/home.htm>)
  - **TRECA Digital Academy**  
(<http://tda.treca.org/index.shtml>)
  - **Virtual Community School of Ohio (VCS)**  
(<http://www.vcslearn.org/about/index.html>)
  - **Ohio Connections Academy**  
(<http://www.connectionsacademy.com/ohio-school/free-online-public-school.aspx>)
  - **The Buckeye On-line School for Success**  
(<http://buckeye.schoolfusion.us/modules/cms/announce.phtml?sessionid=aff30fe3c714f9329c4745e35d3ea149>)
  
- **YMCA** (<http://www.ymcaonline.org>)
  - **Clark County**
    - Springfield Family** (937) 323-3781
  - **Greene County**
    - Beavercreek** (937) 426-9622
    - Fairborn** (937) 754-9622
    - Xenia** (937) 376-9622
  - **Miami County**
    - **Piqua Branch** (937) 773-YMCA
    - **Robinson Branch** (937) 440-YMCA

- **Montgomery County**
  - Coffman (Springboro)** (937) 886-9622
  - Downtown Dayton** (937) 228-9622
  - Huber Heights** (937) 236-9622
  - Kleptz (Englewood)** (937) 836-3045
  - South (Kettering)** (937) 434-1964
  - West Carrollton** (937) 866-9622
- **Local Library Resources** (<http://www.publiclibraries.com/ohio.htm>)
  - **Foreign Language (Rosetta Stone software)**
  - **Youth/Child Programs**
  - **Internet Access**
  - **Career/Résumé Guidance**
  - **SAT/ACT & Proficiency Testing Study Helps**
- **The Old Schoolhouse Magazine** (<http://www.thehomeschoolmagazine.com>)
- **National Home Education Research Institute** ([www.nheri.org](http://www.nheri.org))

## LINKS

- **WPAFB Educational Outreach Office** (<http://edoutreach.wpafb.af.mil>)
- **The Old Schoolhouse Magazine** (<http://thehomeschoolmagazine.com>)
- **Christian Home Educators of Ohio** (<http://www.cheohome.org>)
- **Military Child Education Coalition** (<http://www.militarychild.org>)

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## WPAFB RESOURCES

### **Wright-Patt's School Liaison Officer Supports Families Choosing the Homeschooling Option**

Wright-Patterson's School Liaison Officer (SLO) Andrea Attaway-Young works to increase communication, while helping military families develop solutions to overcome barriers to successful education. She said that frequent transitions or periods of deployments experienced by military families can impact parents who homeschool their children in ways similar to those whose children attend schools in surrounding communities. Ms Attaway-Young can be contacted by phone at (937) 656-0942 or via email at: [Andrea.Attaway-Young@wpafb.af.mil](mailto:Andrea.Attaway-Young@wpafb.af.mil).

The School Liaison Office provides a number of different resources to military home school families. For instance, a home school brochure was created to provide current Ohio home school laws, requirements, and the curriculum. Since all states and overseas countries have different restrictions/guidelines, a home school brochure was created specifically for Wright-Patt families. The brochure contains information about local school districts, local support groups, resources/web links, legal support, field trip ideas, and ages for compulsory school attendance, home school guidelines, assessments/standardized testing, and eligibility requirements.

Home school groups sometimes meet on base to re-connect and network with other home school families within the base community. They are not affiliated with the base or any other organizations. Persons wanting to contact this group can visit:  
<http://groups.yahoo.com/group/WPAFBhomeschoolers/>

**The three following online resources may be useful to home school families. They are:**

Lets home school together, offers a variety of information on frequently asked questions, laws of homeschooling and support groups within the US and abroad  
(<http://www.letshomeschool.com/articles72.html>)

The Military Child Education Coalition support and focuses on ensuring quality educational opportunities for all military children affected by mobility, family separation, and transition  
(<http://www.militarychild.org/>).

The Department of Defense Education Activity, which is in charge of the Department of Defense Dependent Schools (DODDS-Europe/Pacific Schools), and Department of Defense Domestic Dependent Elementary and Secondary Schools (DDESS-US Schools) offers a wide range of information due to the unique circumstances military children face. Their main mission is to plan, direct, coordinate, and manage the education programs for

eligible dependents of U.S. military personnel and civilian personnel of the DoD (<http://dodea.edu/home/index.cfm>).

The School Liaison Office also has a variety of materials on periods of deployment, school transitioning process, Talented & Gifted programs, Language Emersion programs, scholarship information, and camp opportunities.

SLO collaborates with the many different helping agencies on base, such as the Airman & Family Readiness Center, Mental Health Clinic, Education & Training, and Educational Outreach. In order to help raise awareness, the School Liaison program distributes a monthly Newsletter and participates in events, fairs, and school visits year round. For example some of the functions School Liaison Office has participated in were the Happy Landings Event, welcoming new military families to Wright-Patt; Newcomers Orientation, which introduces the many different programs Wright-Patt has for new base personnel. The SLO also supports families who have children with special

Persons, who are interested in finding out the many different resources from School Liaison Program, please visit:

[www.wpafb.af.mil/units/ids/index.asp](http://www.wpafb.af.mil/units/ids/index.asp)

Usually there are a few compelling reasons that encourage families to consider the homeschooling option. But whatever the desired outcomes are for selecting this educational programming, person much ensure that course study programs meet state requirements.

- **State Law**

**One suggestion is that families should start off with the state mandates as you begin your homeschool planning. Check the homeschool laws carefully for information that applies to the following areas:**

- **Age of School Attendance - This is given as a range and may have a low of age 5 and a high of age 18. Some states specify a grade level that must be completed.**
- **Number of Days/Hours Required for a School Year - Some states specify days, some specify hours, and some specify both.**
- **Subjects Required and Grades they Must be Taught in - States offer more or less specificity on this topic. See the article “Homeschool Laws.”**

- **Assessments Required, such as Standardized Tests - Some states require yearly testing and others have no testing requirement.**
- **Home School Requirements - This is where the state defines what constitutes a homeschool according to its statutes. Such statutes may involve a special Homeschool law, allow homeschools to operate under statutes applying to private schools, so combination of the two, or other regulations.**
- **Teacher Requirements - This information specifies who is allowed to teach in a homeschool according to state law.**
- **Student Enrollment Requirements - This information specifies who is allowed to attend a homeschool according to state law. There may be limits on whether people outside a family can attend a family homeschool, either forbidding it entirely or limiting the number of outside attendees.**
- **Your Goals and Intentions**

In light of the parameters imposed by the state, take note of your purposes, plans, and hopes for your homeschool to serve as a guide for your other decisions. For example, is your school definitely just for your own children, or do you want to join forces with one or more other families? Do you have a philosophy or belief system that will guide your instruction and pedagogy, or are you open to a variety of methods?

Home school for military families is much the same as any other. Check out the DoDEA (Department of Defense Education Activity) for information and homeschooling ideas. Learn about homeschooling laws and where you can get support inside or out of the U.S.

When travelling abroad, military families are encouraged to research the Department of Defense Education Activity (DoDEA) at their website: <http://dodea.edu/home/index.cfm>

For example, parents can compare/contrast curriculum standards to see what your child's friends who attend Department of Defense Dependent Schools (DoDDS) will be learning and maybe get some ideas for your own instruction as well as help you make decisions about having your children take one or more classes in a DoDDS. Also take a look at the Parents & Communities section.

#### Homeschooling Laws for Military Families in the United States

Homeschooling by military families who reside in one of the 50 United States is just like homeschooling for any other stateside family. This means that they must follow their home state's compulsory education and homeschooling laws. If you are in this situation, you will want to check with your state department of education for the following information:

- **ages for compulsory school attendance**
- **homeschool curriculum requirements**
- **homeschool days/year and hours/day attendance requirements**
- **subjects required for the grades your children are in**
- **assessment requirements, such as standardized tests**
- **teacher requirements, if any**
- **student enrollment requirements, which clarify who can be in your homeschool (i.e., whether you can have anyone outside your family, and if so, how many and who)**
- **any documentation, such as approval documents, that you need to fill out**

### **Getting Support**

Like other homeschoolers, military families who are homeschooling may find it useful to have support for a variety of reasons. Fellow homeschoolers might have ideas about curriculum to share, old textbooks that you could use, warnings about products and methods that aren't up to snuff, kind words when you're having a bad day and/or ideas about joining together to homeschool collectively. You may find other homeschoolers at the base where you live. If not, Yahoo! has a HomeschoolMilitary group <http://groups.yahoo.com/group/HomeschoolMilitary/> The National Military Family Association website also provides a Children's Education page [http://www.nmfa.org/site/PageServer?pagename=childrens\\_education](http://www.nmfa.org/site/PageServer?pagename=childrens_education) Note that this page requires cookies to be enabled in order to function properly.

Also, parents might consider searching outside the military for homeschool support. Other people from your hometown, your religion, or who embrace the same type of homeschooling you do may have a lot to offer.

### **Exceptional Family Member Program**

Ensuring that Wright-Patt families with special needs receive the best information about resources and support available to them is a primary focus for Tavonne Allen, the base's Exceptional Family Member Program (EFMP) coordinator. Ms Allen can be contacted by phone at: (937) 656-0946 or via email at: [Tavonne.Allen@wpafb.af.mil](mailto:Tavonne.Allen@wpafb.af.mil)

The EFMP, offered by all branches of the military, provides support to active duty military

families through a variety of personnel, medical and family support functions managed by Airmen and Family Readiness Centers.

### **Child & Youth Behavioral Program (Military Family Life Consultants)**

The transient nature of the military lifestyle sometimes can cause stress for children and young adults, as they strive for high achievement standards, academic performance, and learn to cope with peer pressure and tension within the family unit.

The Child and Youth Behavior (CYB) Program, a component of the Military and Family Life Consultant Program, is a free service available to base families who need support in finding healthy solutions to address unhealthy behaviors.

CYB consultants provide non-medical short term, problem-solving counseling services to military children and youth, helping them to learn how to be more resilient and develop coping skills/strategies needed to address stressful and often adverse situations.

CYB consultants are highly trained to assist children and youth, parents, family members and staff on issues such as school transitions/adjustments, deployment and separation and problems that sometimes arise during the reunion/reintegration period. Other issues stemming from fear, grief and loss, sibling and parent/child communication, as well as other behavioral concerns can be addressed in group sessions, individual meetings (after-hour and weekend appointments are available) or included in educational presentations.

Wright-Patt's CYB consultants currently serve in the base Child Development Centers in Areas A and B, and in the Before and After School Care Program facilities (Kittyhawk Center, Area A and the Prairies School Age Care Program (location), and the Youth Center (location) ). The child/youth specialists actively engage in educational and recreational activities conducted for children and youth, giving the consultants opportunity to have first-hand knowledge of unhealthy behavioral patterns observed in children. When consultants meet with parents and other classroom, camp or childcare staff members, they can provide meaningful feedback to help determine if additional resources are needed to correct behavioral concerns.

CYB consultations are private with the exception of duty to warn situations.

For an appointment, military families can call (937) 257-3592 (Check number with Prudie Wray)

## **Spotlight on the Military Child Education Coalition**

### **What is the Military Child Education Coalition?**

The Military Child Education Coalition is a 501(c) (3) nonprofit, world-wide organization focused on ensuring quality educational opportunities for all military-connected children affected by mobility, family separation, and transition. This organization performs research, develops resources, conducts professional institutes and conferences, and publishes resources for all constituencies.

### **Why is the Military Child Education Coalition's Efforts Essential?**

Military parents/families who homeschool or have students in public, private or charter schools often are more aware of challenges faced by children experiencing frequent transitions and changes incurred during periods of deployments.

Military children generally move from six to nine times during their K-12 school years. Many make multiple moves during high school years alone, some even during their senior year. Academic standards, courses, access to programs, promotion and graduation requirements, programs for children with special needs, and transfer and acceptance of records vary greatly from state to state and even from school to school. These frustrations, in addition to giving up friends and associates with whom a rapport has been established, cause further anxiety. Separation from a deployed parent (or parents) raises an additional issue. MCEC's role is to help families, schools, and communities be better prepared to support children during these frequent moves and difficult - and sometimes traumatic - times in the life of military families.

The Military Child Education Coalition helps schools and military installations deliver accurate, timely information to meet transitioning parent and student needs, and in the development and education of children from military families. This organization shares information to develop systems and processes to resolve transition issues for military students.