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# HOME SCHOOL RESOURCES

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FOR OUR  
WRIGHT-PATTERSON  
AFB FAMILIES

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Courtesy of the WPAFB  
School Liaison Office

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*Wright-Patterson AFB Disclaimer Statement: This information has been gathered from public Internet postings, and does not constitute endorsement by the United States Air Force, the 88<sup>th</sup> Air Base Wing or the United States Government.*

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*Welcome to the first edition of the Wright-Patterson Air Force Base Homeschool Resources Packet for our Wright-Patterson Air Force Base Families!*

*Our School Liaison Office Vision:*  
**Taking Care of Our Children,**  
**Our Future**

*The purpose of this packet is to provide our Military Homeschool Families with information on:*

- 
- *Ohio Homeschool Laws*
  - *Notification/ Assessments*
  - *Local School Districts*
  - *State & Local Resources*
  - *Legal Guidance*
  - *Field Trip Ideas*
  - *Helpful Web Links*

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*This packet includes our initial attempt to gather information available through public websites, and in no way is considered the “End All” on area resources.*

*Actually, we are looking forward to hearing from each of you any ideas or suggestions you’d like to share, which we will, in turn, pass on to other families in our next printing. Also .pdf available on our School Liaison Officer website:*

*[www.wpafb.af.mil/units/ids/index.asp](http://www.wpafb.af.mil/units/ids/index.asp)*

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- **Contact Information:**  
*Ms Andrea Attaway-Young  
Ms Kelly Snyder  
School Liaison Office  
Bldg 2, Area C, Room 239  
(937) 656-0942*
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# OHIO HOMESCHOOL LAWS

## COMPULSORY EDUCATION LAWS

Source: <http://law.findlaw.com/state-laws/compulsory-education/ohio>

Ohio Revised Code Section:	3321.01
Age at which school attendance is required:	Between 6 and 18
Exceptions to attendance requirements:	Child received high school diploma; lawfully employed (if over 14 for necessary work); physical/mental condition does not permit attendance; child being instructed at home
Home School Provisions:	Instructed by person qualified to teach in required branches; approval necessary by district superintendent; if challenged, a religious-based exemption must pass 3-pronged test: (1) Are religious beliefs sincere? (2) Will application of compulsory education law infringe on right to free exercise of religion? (3) Does the state have an overriding interest? <i>Wisconsin v. Yoder</i> , 406 U.S. 205 (1972) (adopted in Ohio in <i>State v. Whisner</i> 470 S.2d 181 (1976))
Penalties on parents for non-compliance:	File complaint; required to give \$500 bond conditioned that child will attend school; violation: up to \$500 or 70 hrs. community service; upon refusal to pay fine, imprisonment 10 to 30 days

**Note:** State laws are constantly changing -- contact an attorney or conduct your own legal research to verify the state law(s) you are researching. The following topics can be researched at the website listed at the top of the page:

- [Official State Codes](#) - Links to the official online statutes (laws) in all 50 states and DC.
- [Ten Commonly Asked Questions on Student Rights](#)
- [Education and the Law](#)
- [Find an Education Attorney](#)

## HISTORY OF HOME EDUCATION IN OHIO

CHEO Website: [http://www.cheohome.org/index.php?option=com\\_content&task=view&id=105&Itemid=160](http://www.cheohome.org/index.php?option=com_content&task=view&id=105&Itemid=160)  
See also: "Home Education: Answers for Ohio Parents," by Diana Fessler (Available through your local library or Amazon Books)

## OHIO DEPT OF EDUCATION HOME SCHOOL INFORMATION

- **ODE Website:** <http://www.ode.state.oh.us>  
The Ohio Department of Education Website gives guidance on State resources available for Families, Educators, and Administrators to explore such topics as: *Accountability, Career-Tech, Data/ Finance, Improvement, Learning Support, School Options, Teaching and Testing.*
- **Home Education Fact Sheet (Online):** <http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=698&ContentID=5223&Content=80649>

**Center for School  
Options and Finance**  
25 S. Front Street,  
Mail Stop 705  
Columbus, Ohio 43215-4183

**(877) OHIO EDU [toll free]**

**Nina Pace**  
Nonpublic Educational Options  
Coordinator  
nina.pace@ode.state.oh.us

**Kim Murnieks**  
Executive Director  
kim.murnieks@ode.state.oh.us

Visit the ODE Web site at  
<http://www.ode.state.oh.us>  
and click "School Options" for  
more information

## **Annual Process for Home Education**

### **Within one week of the start of the school year:**

Parent sends Home Education  
Notification form to local  
school district superintendent

### **Within 14 days of receipt of Notification:**

Superintendent reviews  
notification, determines if it  
is compliance and notifies  
the parent.

### **At the start of the next school year:**

Submit notification and an  
Academic Assessment report.

# **OHIO HOME EDUCATION FACT SHEET**

Home Education is education that is directed by the parent or guardian of a child who has been excused from attending school. The parent or guardian selects the curriculum and educational materials and takes responsibility for educating the child. There is no state financial assistance for families who choose this option.

While students enrolled in state-chartered online schools, or "e-Schools," do typically work from home, these state-chartered online schools are considered community schools or "charter" schools and are not the same as home education. Like other forms of public and private schools, online schools are responsible for providing the curriculum and educational resources.

### *Parent or Guardian Responsibility*

The parent or guardian must notify the superintendent of the public school district of residence of his or her intent to home educate a school-age child. The notification must include certain specific information and assurances concerning the home education program, including:

- Assurance that home education will include the following, except that home education shall not be required to include any concept, topic or practice that conflicts with sincerely held religious beliefs of the parent:
  - a. Language, reading, spelling and writing;
  - b. Geography; history of the United States and Ohio; and national, state and local government;
  - c. Mathematics;
  - d. Science;
  - e. Health;
  - f. Physical education;
  - g. Fine arts, including music; and
  - h. First aid, safety and fire prevention.
- Assurance that the child will be provided a minimum of 900 hours of home education each school year.
- Assurance that the home education teacher has one of the following qualifications:
  - ❖ A high school diploma; or
  - ❖ The certificate of high school equivalence; or
  - ❖ Standardized test scores that demonstrate high school equivalence; or
  - ❖ Other equivalent credential found appropriate by the superintendent; or
  - ❖ Lacking the above, the home teacher must work under the direction of a person holding a baccalaureate degree from a recognized college until the child's or the children's test results demonstrate reasonable proficiency, or until the home teacher obtains a high school diploma or the certificate of high school equivalence.

- Brief outline of the intended curriculum for the current year.
- List of
  - ❖ Textbooks;
  - ❖ Correspondence courses;
  - ❖ Commercial curricula; or
  - ❖ Other basic teaching materials that the parent intends to use for home education. Such list is for informational purposes only.
- The parent or guardian shall attest to the assurances and information by providing his or her signature on the notification.

Providing the appropriate information and assurances removes the responsibility of educating a child from the public school district of residence and places it with the parent or guardian.

In addition to the information and assurances, an annual assessment is required before the superintendent accepts notification of the intent for home education during the next school year.

### *Maintaining Home Education Status*

To maintain home education for a second year and beyond, the parent or guardian must:

- Re-notify the public school district regarding the intent for home education as described above.
- Demonstrate that the student is making sufficient academic progress. In addition to the information and assurances, an annual assessment is required before the superintendent accepts notification of the intent for home education during the next school year. The parent or guardian must provide one of the following as an academic assessment of the child's progress over the previous school year:
  - ❖ Certified standardized achievement test results demonstrating reasonable proficiency; or
  - ❖ A written narrative from a certified teacher or other person mutually agreed upon by the parent and the superintendent,

indicating that a portfolio of the child's work has been reviewed by that person and that the progress demonstrated for the year is in accordance with the child's abilities; or

- ❖ An alternative assessment mutually agreed upon by the parent and superintendent.

### *Part-time Home Education*

A parent of a child who has been excused from compulsory school attendance for home education purposes may, with public school district approval, enroll the child in a public school in the school district of residence on a part-time basis. The option for part-time enrollment and related policies is at the discretion of the local public school district.

### *Re-enrolling a Home-educated Child*

If a parent who has been home-educating a child decides to enroll the child into public school, the local district superintendent will determine the appropriate grade level placement of the child and will evaluate which credits may be applied toward the district's requirements for graduation.

### *Participation of Home-educated Students in High School Activities*

Participation in high school sports is governed by the Ohio High School Athletic Association. Those who are provided full-time home education, in other words, NOT enrolled in a high school at least part time, are generally not eligible for high school sports. Students who receive only part-time home education and are enrolled at least part-time in the school may have some eligibility and should work with the school's athletic department to determine if the student is eligible.

Participation by home-educated students in other school events, such as proms, clubs and other non-athletic activities, is permissible solely at the discretion of the local school district of residence.

## REGULATIONS

### Excused Absence for Home Education

The Ohio Administrative Code, Chapter 3301-34 defines the circumstances under which home-educated students may be excused from attending a public or nonpublic school setting, and defines the terms under which home education can satisfy the intent of compulsory education.

#### **3301-34-01 Rules for Excuses from Compulsory Attendance for Home Education.**

**Definitions:** The following terms are defined as they are used in this chapter.

(A) “Licensed or Certified teacher” means a person who holds a valid Ohio teaching license or certificate, excluding the certificate issued under section 3301.071 of the Revised Code.

(B) “Home education” means education primarily directed and provided by the parent or guardian of a child under division (A)(2) of section 3321.04 of the Revised Code which child is of compulsory school age and is not enrolled in a nonpublic school.

(C) “Parent” means a parent, guardian or other person having charge or care of a child as defined by section 3321.01 of the Revised Code.

(D) “School district of residence” means the public school district within which the parent resides.

(E) “Superintendent” means the superintendent of schools of the city, county or exempted village school district in which the parent resides.

**3301-34-02 Statement of Purpose** The purpose of the rules in this chapter is to prescribe conditions governing the issuance of excuses from school attendance under section 3321.04 of the Revised Code, to provide for the consistent application thereof throughout the state by superintendents, and to safeguard the primary right of parents to provide the education for their child(ren). Home education must be in accordance with law.

**3321-02 Children amenable to compulsory education laws.** Every child actually resident in the state shall be amenable to the laws relating to compulsory education, and neither he nor the person in charge of him shall be excused from the operation of said sections or the penalties under them on the ground that the child’s residence is seasonal, that the parent of the child is a resident of another state, or that the child has attended school for the legal period in another state.  
Effective Date: 10-01-1953

**SEE ALSO:**      **3301-34-03 Notification**  
                         **3301-34-04 Academic Assessment**  
                         **3301-34-05 Remediation**  
                         **3301-34-06 Placement in school**

## HOME EDUCATION NOTIFICATION FORM

### 3301-34-02 STATEMENT OF PURPOSE

The purpose of the rules in this chapter is to prescribe conditions governing the issuance of excuses from school attendance under section 3321.04 of the Revised Code, to provide for the consistent application thereof throughout the state by superintendents, and to safeguard the primary right of parents to provide the education for their child(ren). Home education must be in accordance with the law.

### 3301-34-03 NOTIFICATION

**(A) A parent who elects to provide home education shall supply the following information to the superintendent:**

**(1) School year for which notification is made:** \_\_\_\_\_

**(2) Name of parent:** \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: *Ohio*

Zip \_\_\_\_\_ Telephone Number (optional): (\_\_\_\_)\_\_\_\_-\_\_\_\_\_

**(3) Name, address and telephone number of person(s) who will be teaching the child subjects set forth in paragraph (A) (5) of this rule, if other than the parent:**

Name: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: *Ohio*

Zip \_\_\_\_\_ Telephone Number (optional): (\_\_\_\_)\_\_\_\_-\_\_\_\_\_

**(4) Full name and birth date of child(ren) to be educated at home:**

First Name	Middle Name	Last Name	Date of Birth(Month, Day & Year)
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_____	_____	_____	_____
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_____	_____	_____	_____
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_____	_____	_____	_____
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_____	_____	_____	_____
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**(5) Assurances:**

**Assurance that home education will include the following**, except that home education shall not be required to include any concept, topic, or practice that is in conflict with sincerely held religious beliefs of the parent: **(a)** Language, reading, spelling, and writing; **(b)** Geography, history of the United States, and Ohio, and national, state, and local government; **(c)** Mathematics; **(d)** Science; **(e)** Health; **(f)** Physical education; **(g)** Fine arts, including music; and **(h)** First aid, safety, and fire prevention.

**(6) Assurances continued**

- Brief outline of the intended curriculum for the current year.** Such outline is for informational purposes only.
- List of (a) textbooks; (b) correspondence courses; (c) commercial curricula; or (d) other basic teaching materials that the parent intends to use for home education.** Such list is for informational purposes only.
- Assurance that the child will be provided** a minimum of nine hundred hours of home education each school year.
- Assurance that the home education teacher has one of the following qualifications:** (a) A high school diploma; or (b) The certificate of high school equivalence; or (c) standardized test scores that demonstrate high school equivalence; or (d) Other equivalent credential found appropriate by the superintendent; or (e) Lacking the above, the home teacher must work under the direction of a person holding a baccalaureate degree from a recognized college until the child's or children's test results demonstrate reasonable proficiency or until the home teacher obtains a high school diploma or the certificate of high school equivalence.
- The parent(s) shall affirm** the above information supplied with his or her signature prior to providing it to the superintendent.

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**Signature of Affirmation by the Parent**

**Date**

**3301-34-04 ACADEMIC ASSESSMENT**

**(A)** The parent(s) shall send to the superintendent an academic assessment report of the child for the **previous school year at the time of supplying subsequent notification.**

**(B)** The academic assessment report shall include one of the following:

**(1) Results** of a nationally normed, standardized achievement test; or

**(2)** A written narrative **prepared by a certified teacher or a person mutually agreed upon by the parent(s) and the superintendent, indicating that a portfolio of the child's work has been reviewed by that person and that the progress demonstrated for the year is in accordance with the child's abilities;** or

**(3)** An alternative academic assessment **mutually agreed upon by the parent and superintendent.**

<p>Since Home Education is localized, you <b>MUST SEND YOUR COMPLETED HOME EDUCATION NOTIFICATION FORM</b> to your <b><u>local resident school district</u></b> NOT the <i>Ohio Department of Education.</i></p>
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## GRADUATION REQUIREMENTS

Jobs and careers in the 21<sup>st</sup> century will demand even more technologically savvy students, creative and innovative thinkers, and young entrepreneurs who can communicate and collaborate across cultures, countries and continents. To meet these demands, Ohio educators and legislators have reviewed and updated core education requirements and established the “Ohio Core” to ensure students will be ready to succeed in the world they will face.

Under the new requirements, today’s seventh-graders – the Class of 2014 – will need an additional year of math and lab-based science to get a diploma. In addition, these revised standards are a bit more challenging than in years past.

- Students will complete 20 credits that include more rigorous courses like Algebra II or its equivalent.
- Financial literacy instruction must be provided to all students before they earn a diploma.
- Science will involve questioning that is open-ended with an inquiry-based laboratory experience, asking students to engage in science to solve real-life problems.
- And even though it’s still an elective, speaking a foreign language will be basic to anyone’s education as our U.S. population continues to become more diverse.

To help parents, students, teachers and school administrators understand what’s expected of our high school students, the Ohio Department of Education (ODE) created nine in-depth Web pages that explain the Ohio Core, provide answers to frequently asked questions, and give guidance to schools and districts about what courses should be offered. These can be found at [www.ode.state.oh.us](http://www.ode.state.oh.us), keywords search: *Ohio Core*.

“The Ohio Core will give our high school students the kind of preparation they need to succeed in entry-level jobs, apprenticeships, military service and college,” said Stan Heffner, associate superintendent of the Center for Curriculum and Assessment at ODE.

“There’s an economic-workforce driver here, but there’s also the individual empowerment of Ohio students to believe in themselves, find how their learning is relevant to their lives, and have a core knowledge-base that allows them to find solutions to complex issues when they become adults,” Heffner said.

For further information, see the Ohio Dept of Education website: <http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&TopicID=1697&TopicRelationID=1702>

### Ohio Core Requirements

**STARTING JULY 1, 2010**, students who enter ninth grade will need to complete 20 units to graduate from high school, including:

**English Language Arts** – four units

**Health** – one-half unit

**Mathematics** – four units, including one unit of Algebra II or its equivalent;

**Physical Education** – one-half unit

**Science** – three units, including inquiry-based laboratory experience in these subject areas or their equivalents:

**Physical Sciences** – one unit

**Life Sciences** – one unit

**Advanced Science** – one unit

- Chemistry, physics, or other physical science;
- Advanced biology or other life science;
- Astronomy, physical geology, or other earth or space science.

**Social Studies**, three units, including both:

- **American History**, one-half unit
- **American Government**, one-half unit

**Economics and Financial Literacy:** Each school will integrate the study of economics and financial literacy

**Electives:** Five units, any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, and agriculture

# OHIO ACADEMIC CONTENT STANDARDS

[ODE Website - Academic Content Standards](#)

## **HIGH SCHOOL**

### **Career-Tech**

Career field technical content standards define the knowledge and skills students need in order to be successful in a given career field. (Internet links to each are available via the above ODE website).

- Agriculture and Environmental Systems
- Arts and Communication
- Business and Administrative Services
- Construction Technologies
- Education and Training
- Engineering and Science Technologies
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law and Public Safety
- Manufacturing Technologies
- Marketing
- Transportation Systems

### **Fine Arts**

Each of the fine arts areas – dance, drama/ theater, music and visual arts – are made up of five standards.

- Historical, Cultural, and Social Contexts
- Creative Expression and Communication
- Analyzing and Responding
- Valuing Music/Aesthetic Reflection
- Connections, Relationships, and
- Applications

### **Foreign Language**

Ohio's Academic Content Standards in foreign language are made up of five standards.

- Communication: Communicate in languages other than English
- Cultures: Gain knowledge and understanding of other cultures
- Connections: Connect with other disciplines and acquire information
- Comparisons: Develop insight into the nature of language and culture
- Communities: Participate in multilingual communities and cultures at home and around the world

### **Language Arts**

Ohio's academic content standards in language arts are made up of ten standards.

- Phonemic Awareness, Word Recognition and Fluency
- Acquisition of Vocabulary
- Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
- Reading Applications: Informational, Technical and Persuasive Text
- Reading Applications: Literary Text
- Writing Process
- Writing Applications
- Writing Conventions
- Research
- Communication: Oral and Visual

### **Mathematics**

Ohio's academic content standards in mathematics are made up of six standards.

- Number, Number Sense and Operations
- Measurement
- Geometry and Spatial Sense
- Patterns, Functions and Algebra
- Data Analysis and Probability
- Mathematical Process

### **Science**

Ohio's academic content standards in science are made up of six standards.

- Earth and Space Sciences
- Life Sciences
- Physical Sciences
- Science and Technology
- Scientific Inquiry
- Scientific Ways of Knowing



# OHIO ACADEMIC CONTENT STANDARDS

[ODE Website - Academic Content Standards](#)

## HIGH SCHOOL

### Physical Education

The State Board of Education adopted the following National Association of Sport and Physical Education (NASPE) standards in December 2007 and benchmarks and indicators on June 8, 2009. Ohio's Academic Content Standards in Physical Education are made up of six standards:

- Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.
- Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.
- Participates regularly in physical activity.
- Achieves and maintains a health-enhancing level of physical fitness.
- Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings.
- Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction.



### Social Studies

Ohio's academic content standards in social studies are made up of seven standards.

- History
- People in Societies
- Geography
- Economics
- Government
- Citizenship Rights and Responsibilities
- Social Studies Skills and Methods

### Technology

Ohio's Academic Content Standards in technology are made up of seven standards:

- Nature of Technology
- Technology and Society Interaction
- Technology for Productivity Applications
- Technology and Communication Applications
- Technology and Information Literacy
- Design
- Designed World of Technology



## EARLY LEARNING

[Early Learning Content Standards](#)

### Language Arts

- Phonemic Awareness, Word recognition & fluency
- Informational, technical & persuasive text
- Acquisition of vocabulary
- Literary text
- Concepts of print, comprehension & self-monitoring strategies
- Writing Applications to include: Writing processes, conventions, research and oral & visual communications

### Mathematics

- Number, Number Sense and Operations
- Measurement
- Geometry and Spatial Sense
- Patterns, Functions and Algebra
- Data Analysis and Probability

### Science

- Earth and Space Sciences
- Life Sciences
- Physical Sciences
- Science and Technology
- Scientific Inquiry
- Scientific Ways of Knowing

### Social Studies

- History
- People in Society
- Geography
- Economics
- Government
- Citizenship Rights and Responsibilities

# APPLICATION FOR MINOR WORK PERMIT

3331.02 ORC  
4109.02 ORC

## STUDENT / APPLICANT INFORMATION

Name of Student / Applicant in full:

Sex:

Male  Female

Grade Level:

Proof of Age (Type of document):

Age:

Date of Birth:

Physician's certificate:

Submitted with this application  Valid physician's certificate on file

Address of Student /Applicant:

School District:

Building:

Parent or Guardian:

Parent or Guardian Telephone Number:

Address of Parent or Guardian:

I HEREBY CERTIFY THAT TO THE BEST OF MY KNOWLEDGE AND BELIEF THE ABOVE STATEMENTS ARE TRUE AND THAT THE MINOR NAMED ABOVE WILL WORK WITH MY APPROVAL.

Signature of Parent or Guardian

Date Signed

THE NUMBER OF HOURS OR DAYS AND THE TIMES DISPLAYED BELOW OR ON THE FINAL PERMIT ARE FOR REGULATORY PURPOSES ONLY AND ARE NOT TO BE CONSTRUED IN ANY WAY OR MANNER TO BE INDICATIVE OF A CONTRACT BETWEEN AN EMPLOYER AND THE EMPLOYEE.

I HEREBY CERTIFY THAT I HAVE EXAMINED AND APPROVED THE ABOVE NOTED DOCUMENTARY PROOF OF AGE.

Superintendent / Chief Administrative Officer / Designated Issuing Officer

Name of Office

Address of Office

## PLEDGE OF EMPLOYER

Name of Firm:

Telephone Number at Minor's Work Location:

Address of Student /Applicant's Place of Employment, Job Site, or Work Location:

Specific Nature of Employment:

Employer's Tax ID Number (9 digits). THIS FIELD IS MANDATORY

No. of Days Per Week: Hours Per Day: Starting Time: Quitting Time:

①

②

③

④

IF MINOR WORKS A VARIED OR IRREGULAR SCHEDULE, ENTER "REPRESENTATIVE" TIMES IN ITEMS 1 THRU 4. ARE HOURS TO BE WORKED WITHIN THE LIMITS OF THE LAW?

YES

NO

THE UNDERSIGNED HEREBY AGREES TO EMPLOY THE ABOVE NAMED CHILD IN ACCORDANCE WITH LAWS REGULATING THE EMPLOYMENT OF MINORS. THE EMPLOYER FURTHER AGREES TO GIVE MINOR A COPY OF THE WAGE AGREEMENT IN ACCORDANCE WITH SEC. 4109.42 ORC. THE EMPLOYMENT WILL BECOME EFFECTIVE AS SOON AS THE NECESSARY AGE AND SCHOOLING CERTIFICATE IS VERIFIED BY THE EMPLOYER. THE EMPLOYER AGREES TO PERMIT THE CHILD TO ATTEND PART TIME SCHOOL WHEN SUCH IS AVAILABLE AND TO NOTIFY THE SCHOOL WITHIN FIVE DAYS AFTER THE EMPLOYMENT OF THE CHILD TERMINATES

Signature of person authorized to sign for employer

Date signed

Telephone number

Address of employer if different from minor's place of employment

E-Mail address  
(Optional- if employer wants notification in case of revocation)

# PHYSICIAN'S CERTIFICATE FOR MINOR WORK PERMIT

3331.02 ORC  
4109.02 ORC

## APPLICANT INFORMATION

Name of Student / Applicant in full:

Sex:

Male  Female

Date of Birth:

Height:

 ft.  in.

Weight:

 lbs.

Color of Hair:

Color of Eyes:

Distinguishing Characteristics, if any:

School District:

Building:

Parent or Guardian:

Parent or Guardian Telephone Number:

## PHYSICIAN'S APPROVAL

THE UNDERSIGNED HEREBY CERTIFIES THAT THEY HAVE THOROUGHLY EXAMINED THE ABOVE NAMED APPLICANT WHO WAS BORN ON THE DATE STATED ABOVE, AND WHO MEETS THE DESCRIPTION GIVEN HEREON, AND THAT SAID PERSON;

IS

IS NOT

IN THEIR OPINION PHYSICALLY FIT TO PERFORM THE WORK OF ANY EMPLOYMENT NOT FORBIDDEN BY LAW TO A PERSON OF THIS AGE AND SEX.

**X**

Physician's Signature

Date Signed

NOTE: IF WORK SHOULD BE LIMITED TO A CERTAIN TYPE OF EMPLOYMENT, THE PHYSICIAN MUST MARK THIS FORM ACCORDINGLY IN THE AREA BELOW.

Limited Certificate:

YES

NO

If Marked YES;

Employment should be Limited to Work Specified Below:

# **ASSESSMENT & TESTING RESOURCES**

## **HOMESCHOOL TESTING OPTIONS**

[http://homeschool-testing.suite101.com/article.cfm/homeschool\\_testing\\_options](http://homeschool-testing.suite101.com/article.cfm/homeschool_testing_options)

## **STANFORD ACHIEVEMENT TESTS**

[http://en.wikipedia.org/wiki/Stanford\\_Achievement\\_Test\\_Series](http://en.wikipedia.org/wiki/Stanford_Achievement_Test_Series)

<http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=SAT10C>

<http://www.bjupress.com/testing/stanford.php>

## **IOWA ACHIEVEMENT TESTS**

<http://www.bjupress.com/testing/iowa.php>

<http://www.education.uiowa.edu/itp/Default.aspx>



## **OHIO DEPT OF EDUCATION TESTING**

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&TopicID=698&TopicRelationID=9>

## **PORTFOLIOS**

<http://homeschooling.gomilpitas.com/olderkids/Portfolios.htm>

[http://homeschool-testing.suite101.com/article.cfm/homeschool\\_testing\\_options](http://homeschool-testing.suite101.com/article.cfm/homeschool_testing_options)

## **CERTIFIED ASSESSMENT RESOURCES**

*(Information available through Internet postings and local home school support groups)*

## **ASSESSMENT REPORT FORMS**

*(Sample forms on following pages)*

*WPAFB Disclaimer Statement: This information has been gathered from public Internet postings, and does not constitute endorsement by the United States Air Force, the 88<sup>th</sup> Air Base Wing or the United States Government.*

# Academic Assessment Report\*

Ohio Administrative Code (OAC) 3301-34-04

## Option #1 – Standardized Achievement Test

(A) The parents shall send to the superintendent an academic assessment report of the child for the previous school year at the time of supplying subsequent notification.

(B) The academic assessment report shall include one of the following:

(1) results of a nationally normed, standardized achievement test which meets the requirements set forth in rule 3301-12-02 of the Ohio Administrative Code.

(a) Such test shall be administered by:

- (i) A licensed or certified teacher, holding a valid Ohio teaching certificate (*excluding* the non-tax certificate issued under Ohio Revised Code 3301.071); or
- (ii) another person mutually agreed upon by the parent(s) and the superintendent; or
- (iii) a person duly authorized by the publisher of the test.

(b) Results should demonstrate reasonable proficiency as compared to other children in the district at the same grade level. Any child that has a composite score at or above the twenty-fifth percentile shall be deemed to be performing at a level of reasonable proficiency.

Ohio Rev. Code Ann. § 149.43 (B) (1) states that “all public records shall be promptly prepared and made available for inspection to any person at all reasonable times...” Federal educational privacy statutes (FERPA) protect students who attend federally funded institutions, but home school records do not fall under any express exemption. This form satisfies Ohio law without compromising student privacy.

### Accordingly:

Enclosed are the results of the \_\_\_\_\_  
(name of test)

for \_\_\_\_\_  
(child's name)

The test was administered by (check one):

- \_\_\_\_\_ (i) a licensed or certified teacher, holding a valid Ohio Teaching Certificate (*excluding* the non-tax certificate issued under Ohio Revised Code 3301.071); or
- \_\_\_\_\_ (ii) another person mutually agreed upon by the parent(s) and the superintendent; or
- \_\_\_\_\_ (iii) a person duly authorized by the publisher of the test.

The composite results, of the \_\_\_\_\_ percentile, demonstrate reasonable proficiency.

*\*form optional*

# Academic Assessment Report\*

Ohio Administrative Code (OAC) 3301-34-04

## Option #2 – Written Narrative

(A) The parents shall send to the superintendent an academic assessment report of the child for the previous school year at the time of supplying subsequent notification.

(B) The academic assessment report shall include one of the following:

(2) A written narrative indicating that a portfolio of samples of the child's work has been reviewed and that the child's academic progress for the year is in accordance with the child's abilities.

(a) The written narrative shall be prepared by:

- (i) a licensed or certified teacher, holding a valid Ohio teaching certificate (*excluding* the non-tax certificate issued under Ohio Revised Code 3301.071); or
- (ii) another person mutually agreed upon by the parent(s) and the superintendent.

Ohio Rev. Code Ann. § 149.43 (B) (1) states that "all public records shall be promptly prepared and made available for inspection to any person at all reasonable times..." Federal educational privacy statutes (FERPA) protect students who attend federally funded institutions, but home school records do not fall under any express exemption. This form satisfies Ohio law without compromising student privacy.

### Accordingly:

I hereby attest that a portfolio of samples of \_\_\_\_\_'s work  
(child's name)

was reviewed by me for the 20\_\_\_\_ - 20\_\_\_\_ academic year and is in accordance with

his/her abilities.

\_\_\_\_\_  
Signature of Assessor

The assessment was reviewed by (check one):

- \_\_\_\_\_ (i) a licensed or certified teacher, holding a valid Ohio teaching certificate (*excluding* the non-tax certificate issued under Ohio Revised Code 3301.071); or
- \_\_\_\_\_ (ii) another person mutually agreed upon by the parent(s) and the superintendent.

*\*form optional*

## HOMESCHOOL CONVENTIONS IN OHIO

- Midwest Homeschool Convention (a.k.a. Cincinnati Homeschool Convention), 8-10 April 2010, Duke Energy Convention Center, (<http://www.duke-energycenter.com/1000/Default.asp>)
- Christian Home Educators of Ohio Convention 2010, 24-26 Jun 2010, John S. Knight Center, ([http://www.cheohome.org/index.php?option=com\\_content&task=view&id=46&Itemid=114](http://www.cheohome.org/index.php?option=com_content&task=view&id=46&Itemid=114))

## LOCAL SCHOOL DISTRICT CONTACT INFORMATION

### CLARK COUNTY

#### **Clark County Educational Service Center**

937-325-7671  
<http://www.clarkesc.org>

#### **Clark-Shawnee Local Schools**

937-328-5378  
<http://www.clark-shawnee.k12.oh.us>

#### **Greenon Local Schools**

937-864-1202  
<http://www.greenon.k12.oh.us>

#### **Northeastern Local Schools**

937-325-7615  
<http://www.northeastern.k12.oh.us>

#### **Northwestern Local Schools**

937-964-1318  
<http://www.northwestern.k12.oh.us>

#### **Southeastern Local Schools**

937-462-8388  
<http://www.southeastern.k12.oh.us>

#### **Springfield City Schools**

937-505-2800  
<http://www.spr.k12.oh.us>

#### **Springfield Clark Career Technology Center**

937-325-7368  
<http://www.springfieldclarkctc.org>

#### **Tecumseh Local Schools**

937-845-3576  
<http://www.tecumseh.k12.oh.us>

### MONTGOMERY COUNTY

#### **Brookville Local Schools**

937-833-2181  
<http://www.brookville.k12.oh.us>

#### **Centerville City Schools**

937-433-8841  
<http://www.centerville.k12.oh.us>

#### **Dayton Public Schools**

937-542-3000  
<http://www.dps.k12.oh.us>

#### **Huber Heights City Schools**

937-237-6300  
<http://www.huberheightscityschools.org>

### GREENE COUNTY

#### **Beavercreek City Schools**

937-426-1522  
<http://www.beavercreek.k12.oh.us>

#### **Cedarcliff Local Schools**

937-766-6000  
<http://www.cedarcliffschools.org>

#### **Fairborn City Schools**

937-878-3961  
<http://www.board@fairborn.k12.oh.us>

#### **Greene County Career Center**

937-372-6941  
<http://www.greenecc.com/greenecc/site/default.asp>

#### **Sugarcreek Local Schools**

937-848-5001  
<http://www.sugarcreek.k12.oh.us>

#### **Xenia Community City Schools**

937-376-2961  
<http://www.xenia.k12.oh.us>

#### **Yellow Springs Exempted**

937-767-7381  
<http://www.yellow-springs.k12.oh.us>

### MIAMI COUNTY

#### **Bethel Local Schools**

937-845-9414  
<http://www.bethel.k12.oh.us/default.aspx>

#### **Bradford Exempted Village Schools**

937-448-2770  
<http://www.bradford.k12.oh.us>

#### **Covington Exempted Village Schools**

937-473-2249  
<http://www.covington.k12.oh.us>

#### **Miami County Educational Service Center**

937-339-5100  
<http://www.miami.k12.oh.us>

#### **Miami East Local Schools**

937-335-7505  
<http://www.miamieast.k12.oh.us/mels/site/default.asp>

#### **Milton-Union Exempted Village Schools**

937-884-7910  
<http://www.milton-union.k12.oh.us/default.aspx>

**MONTGOMERY COUNTY, continued**

**Jefferson Township Local Schools**

937-835-5682

<http://www.jeffersontwp.k12.oh.us>

**Kettering City Schools**

937-499-1430

<http://www.kettering.k12.oh.us>

**Mad River Local Schools**

937-259-6606

<http://www.madriver.schools.org>

**Miami Valley Career Technology Center**

1-877-766-8282

<http://www.mvctc.com/home>

**Miamisburg City Schools**

937-866-4691

<http://www.miamisburg.k12.oh.us>

**Montgomery County Educational Svc Center**

937-225-4598

<http://www.montgomery.k12.oh.us>

**New Lebanon Local Schools**

937-687-1301

<http://www.newlebanon.k12.oh.us>

**Northmont City Schools**

937-832-5000

<http://www.northmontschools.com>

**Northridge Local Schools**

937-278-5885

<http://www.northridge-montgomery.k12.oh.us>

**Oakwood City Schools**

937-297-5332

<http://www.oakwood.k12.oh.us>

**Trotwood Madison City Schools**

937-854-3050

<http://www.trotwood.k12.oh.us>

**Valley View Local Schools**

937-855-6581

<http://www.valleyview.k12.oh.us>

**Vandalia-Butler City Schools**

937-415-6400

<http://www.vandaliabutlerschools.org>

**West Carrollton City Schools**

937-859-5121

<http://www.westcarrolltonschools.com>

**MIAMI COUNTY, continued**

**Newton Local Schools**

937-676-3271

<http://www.newton.k12.oh.us>

**Piqua City Schools**

937-773-4321

<http://portal.piqua.org>

**Tipp City Exempted Village Schools**

937-667-8444

<http://www.tippcityschools.com/tippcity/site/default.asp>

**Troy City Schools**

937-332-6700

<http://www.troy.k12.oh.us>

**Upper Valley JVS**

937-778-1980

<http://www.uvjvs.org>



**LOCAL SUPPORT GROUPS**

*(This list is not exhaustive. Check Internet listings)*

**STATE OF OHIO GROUPS**

Home Education Action Council of Ohio

C.H.E.O. (Christian Home Educators of Ohio)

Ohio's Uniquely Challenged Homeschoolers

HSN of Greater Cincinnati

Ohio Home School (OHS)

Homeschooling in Ohio (HiO)

**CLARK COUNTY**

C.H.E.C.C. (Christian Home Educators of Clark County)

**GREENE COUNTY**

P.E.A.C.H. (Parents Educating at Christian Homes)

**MIAMI COUNTY**

Miami County Christian Home Educators

**MONTGOMERY COUNTY**

Dayton Area Homeschoolers

Dayton Catholic Homeschool Network

Dayton Young Homeschoolers

Greater Dayton Holy Family Chapter of T.O.R.C.H.

North Dayton Christian Home Educators

Wright Independent Learning Cooperative



## **LEGAL SUPPORT**

### **HOMESCHOOL LEGAL ADVANTAGE (HLA)**

HLA is an outreach of the Christian Law Association. The CLA has faithfully served churches and families since 1969, and has successfully defended over 8,000 educational freedom related cases. Today, the Homeschool Legal Advantage team includes seventeen full-time attorneys and an additional 200+ affiliated attorneys throughout the United States. HLA stands ready to educate and empower Homeschoolers so that they can respond kindly and confidently to local officials when homeschooling questions arise. And, when direct attorney involvement or even official legal representation is required to defend your right to homeschool, as a member of Homeschool Legal Advantage, you can rest assured that assistance from one of our experienced attorneys is only a phone call away! For more information, please visit (<http://www.HomeschoolLegalAdvantage.com>)

### **HOMESCHOOL LEGAL DEFENSE ASSOCIATION (HSLDA)**

Home School Legal Defense Association is a nonprofit advocacy organization established to defend and advance the constitutional right of parents to direct the education of their children and to protect family freedoms. Through annual memberships, HSLDA is tens of thousands of families united in service together, providing a strong voice when and where needed.

HSLDA advocates on the legal front on behalf of our members in matters which include conflicts with state or local officials over homeschooling. Each year, thousands of member families receive legal consultation by letter and phone, hundreds more are represented through negotiations with local officials, and dozens are represented in court proceedings. HSLDA also takes the offensive, filing actions to protect members against government intrusion and to establish legal precedent. On occasion, HSLDA will handle precedent-setting cases for nonmembers, as well.

HSLDA advocates on Capitol Hill by tracking federal legislation; HSLDA advocates in state legislatures, at the invitation of state homeschool organizations, by assisting individual states in drafting language to improve their homeschool legal environment and to fight harmful legislation.

HSLDA advocates in the media by presenting articulate and knowledgeable spokesmen to the press on the subject of homeschooling. HSLDA staff members are regularly called upon for radio, television, and print interviews, and their writings are frequently published in newspapers and magazines across the country. HSLDA's own bimonthly magazine, *The Home School Court Report*, provides news and commentary on a host of current issues affecting homeschoolers. And its two-minute daily radio broadcast, *Home School Heartbeat*, can be heard on nearly 500 radio stations.

HSLDA advocates for the movement by commissioning and presenting quality research on the progress of homeschooling. For more information, please visit (<http://www.hsllda.org>)

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## **FIELD TRIP IDEAS**

*(Also see Resources)*

- **Metro Parks (Montgomery County)**
- **National Museum of the United States Air Force (WPAFB)**
  - **Home School Days (Spring & Fall)**  
(<http://www.nationalmuseum.af.mil/education/homeschool/index.asp>)
- **Boonshoft Museum of Discovery**
- **Aullwood Audubon Farm**
- **Victoria Theatre Discovery Series**
- **Cincinnati & Columbus Zoos**
- **Fair at New Boston (George Rogers Clark Park, Springfield)**
- **Advance One Room Schoolhouse (New Carlisle)**

(<http://www.cccconsortium.com/providers/clark-county-retired-teachers-association-advanced-one-room-school>)



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## RESOURCES

- **Military**
  - WPAFB School Liaison Office – (937) 986-0942
  - WPAFB Educational Outreach Office - (937) 904-8622
  - NMUSAF Home School Day - (937) 255-4666
  - Military Child Education Coalition - (254) 953-1923
  - Military Students Student Online Achievement Resources
  - Dayton/Miami Valley TechFest
- **Southwest Ohio Attractions** ([http://www.ohiotraveler.com/southwest\\_ohio.htm](http://www.ohiotraveler.com/southwest_ohio.htm))



- **Advance One Room School House (New Carlisle, OH)** - (937) 399-3384  
(<http://www.cccconsortium.com/providers/clark-county-retired-teachers-association-advanced-one-room-school>)
- **Curriculum**
  - Home School Reviews (<http://www.homeschoolreviews.com>)
  - Cathy Duffy Reviews (<http://www.cathyduffyreviews.com>)
  - The Meeting Place (New Carlisle, OH) (New and Used) (937) 679-5200
  - Christian Parenting Source ([www.christian-parenting-source.com/index.html](http://www.christian-parenting-source.com/index.html))
  - Christianbook.com (<http://www.christianbook.com/homeschool>)
- **Emergency Management**
  - Federal Emergency Management Agency Independent Study  
(<http://training.fema.gov/IS>)
  - Emergency Management Study (college credit)  
(<http://www.emergencymanagementstudy.com/content/default.asp>)
  - National Weather Service (NOAA)  
(<http://www.nws.noaa.gov>)

- **Fine Arts**
  - Dayton Art Institute
  - Victoria Theatre
  - Schuster Center
  - Springfield Arts Council
  - Ohio Performing Arts ([http://www.ohiotraveler.com/performing\\_arts.htm](http://www.ohiotraveler.com/performing_arts.htm))
  - Outdoor Drama Tecumseh- ([http://www.ohiotraveler.com/performing\\_arts.htm#TECUMSEH](http://www.ohiotraveler.com/performing_arts.htm#TECUMSEH))
  - Fairborn Summer Park Series ([http://www.ohiotraveler.com/performing\\_arts.htm#FAIRBORN SUMMER PARK SERIES](http://www.ohiotraveler.com/performing_arts.htm#FAIRBORN_SUMMER_PARK_SERIES))
  
- **Hands-on Education**
  - Center of Science and Industry (Columbus) – (614) 228-2674 (<http://www.cosi.org>)
  - Boonshoft Museum of Discovery (Dayton) - (937) 275-7431 (<http://www.boonshoftmuseum.org>)
  - Creation Museum (south of Cincinnati) – (888) 582-4253 (<http://www.creationmuseum.org>) Features Winter Home School Days (January and February)
  
- **Science and Technology**
  - Newport Aquarium ([www.newportaquarium.com](http://www.newportaquarium.com))
  - Neil Armstrong Air & Space Museum (Wapakoneta)
  - Inventor’s Walk, RiverScape MetroPark (Dayton)
  - Dayton Aviation Heritage Nat’l Historical Park (Dayton)
  - Dayton/Miami Valley TechFest (<http://www.ascd Dayton.org/TechFest>)
  
- **Social Science/History**
  - Sun Watch Indian Village (<http://www.sunwatch.org>) - (937) 268-8199
  - George Rogers Clark Park/Fair at New Boston (Springfield) (<http://www.fairatnewboston.org> or [www.grcha.org](http://www.grcha.org))
  - Garst Museum/Annie Oakley Center/Treaty of Greenville (<http://www.garstmuseum.org>)
  - Miamisburg Mound (<http://ohsweb.ohiohistory.org/places/sw12/index.shtml>)

- **Great Serpent Mound** (<http://ohsweb.ohiohistory.org/places/sw16/index.shtml>)
- **Ohio Historical Center (Columbus)** ([www.ohiohistory.org](http://www.ohiohistory.org))
  
- **Web-based Homeschooling**
  - **Ohio Virtual Academy**  
(<http://www.k12.com/ohva>)
  - **Dayton Christian Homeschool**  
(<http://www.daytonchristian.com/dch>)
  - **Cyber Charter Schools**  
([http://www.edreform.com/charter\\_directory/stateprofile.cfm?state\\_id=36](http://www.edreform.com/charter_directory/stateprofile.cfm?state_id=36))
  - **Alternative Education Academy (OHDELA)**  
(<http://www.ohdela.com>)
  - **Electronic Classroom of Tomorrow (ECOT)**  
(<http://www.ecotohio.org/home.htm>)
  - **TRECA Digital Academy**  
(<http://tda.treca.org/index.shtml>)
  - **Virtual Community School of Ohio (VCS)**  
(<http://www.vcslearn.org/about/index.html>)
  - **Ohio Connections Academy**  
(<http://www.connectionsacademy.com/ohio-school/free-online-public-school.aspx>)
  - **The Buckeye On-line School for Success**  
(<http://buckeye.schoolfusion.us/modules/cms/announce.phtml?sessionid=aff30fe3c714f9329c4745e35d3ea149>)
  
- **YMCA** (<http://www.ymcaonline.org>)
  - **Clark County**
    - **Springfield Family** (937) 323-3781
  - **Greene County**
    - **Beavercreek** (937) 426-9622
    - **Fairborn** (937) 754-9622
    - **Xenia** (937) 376-9622
  - **Miami County**
    - **Piqua Branch** (937) 773-YMCA
    - **Robinson Branch** (937) 440-YMCA

- **Montgomery County**
  - **Coffman (Springboro)** (937) 886-9622
  - **Downtown Dayton** (937) 228-9622
  - **Huber Heights** (937) 236-9622
  - **Kleptz (Englewood)** (937) 836-3045
  - **South (Kettering)** (937) 434-1964
  - **West Carrollton** (937) 866-9622
- **Local Library Resources** (<http://www.publiclibraries.com/ohio.htm>)
  - **Foreign Language (Rosetta Stone software)**
  - **Youth/Child Programs**
  - **Internet Access**
  - **Career/Résumé Guidance**
  - **SAT/ACT & Proficiency Testing Study Helps**
- **The Old Schoolhouse Magazine** (<http://www.thehomeschoolmagazine.com>)
- **National Home Education Research Institute** ([www.nheri.org](http://www.nheri.org))

## LINKS

- **WPAFB Educational Outreach Office** (<http://edoutreach.wpafb.af.mil>)
- **The Old Schoolhouse Magazine** (<http://thehomeschoolmagazine.com>)
- **Christian Home Educators of Ohio** (<http://www.cheohome.org>)
- **Military Child Education Coalition** (<http://www.militarychild.org>)

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## **Additional Resources:**

**Sinclair Community College Office of Pre-College Programs website:  
[www.Sinclair.edu/precollege](http://www.Sinclair.edu/precollege)**